

**Harrison County Schools (033) Public District - FY 2020 - WILSONBURG ELEMENTARY SCHOOL (033-226)
Public School - School Strategic Plan - Rev 1**

Plan Items

1 ELA Proficiency Goal

Description:

In support of meeting state accountability in English Language Arts academic indicators, 1) improve academic achievement by increasing ELA proficiency in grades 3-5 as assessed by the state's general summative assessment system; 2) demonstrate academic progress through one year's growth on county-approved assessments in grades K-5 and state benchmark assessments for grades 3-5 as reported by Scaled Scores 3) students in grades K-5 will increase by at least two guided reading levels or maintain or achieve grade-level proficiency from the beginning of the year to May 2020.

PM 1.1 Benchmarks

Description:

ELA Beginning of the year, middle of the year, and end of the year county benchmarks are given to grades K-5 which includes iReady and Running Records.

S 1.1.1 Professional Development

Description:

Teachers will have professional development sessions throughout the year on ELA to develop effective instructional strategies.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Provide an enriched and accelerated curriculum

AS 1.1.1.1 Effective Practices for the First 100 Days

Description:

Teachers will have a professional development workshop to review the first 100 days of the Daily 5 system, guided reading, read aloud, reading and writing workshop. We will begin to dig deeper into Guided Reading and balanced literacy. Our focus will be on deepening student comprehension in both fiction and nonfiction texts as well as using common language during ELA across grade levels. We will also look at Daily 3 and the Math workshop.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/20/2019

Estimated Completion Date:

8/21/2019

AS 1.1.1.2 Going Deeper with Guided Reading

Description:

Professional Development in guided reading will be embedded throughout the year for continued support in digging deeper into this effective practice. We will continue to look at more strategies for each component of the guided reading lesson but also focus on comprehension lessons. There will be lessons modeled in the classroom.

Person Responsible:

Lisa Williams

Estimated Begin Date:

8/20/2019

Estimated Completion Date:

5/25/2020

AS 1.1.1.3 Writer's Workshop and Benchmarks

Description:

Jenna Williams will help support continuing Writer's Workshop and writing benchmarks throughout the school year.

Person Responsible:

Jenna Williams

Estimated Begin Date:

8/26/2019

Estimated Completion Date:

5/25/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41011.12213.611.226	\$250.00

AS 1.1.1.4 Training teachers to work with parents

Description:

Teachers will be trained to work with parents through a video and discussion.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/20/2019

Estimated Completion Date:

8/20/2019

AS 1.1.1.5 ELA Make and Takes

Description:

A Professional Development session on Reading station or center activities will be provided to support teachers in Daily 5. Teachers will have a chance to make and take center activities with them.

Person Responsible:

Lisa Williams

Estimated Begin Date:

9/18/2019

Estimated Completion Date:

9/18/2019

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41011.12213.114.226	\$434.00

AS 1.1.1.6 Data Days

Description:

Teachers will disaggregate benchmark reading data from the beginning of the year, middle of the year and end of the year to inform both whole group instruction and small group instruction. Data days will consist of one day for Primary grade-level teachers and one day for Intermediate grade-level teachers for both BOY & MOY. Our EOY data day will take place at the end of the school year during team meetings.

Person Responsible:

Lisa Williams

Estimated Begin Date:

10/1/2019

Estimated Completion Date:

5/18/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41011.12213.136.226	\$1,800.00

AS 1.1.1.7 Instructional Technology in the Classroom

Description:

Teachers will be refreshed on how to use various technology resources available including RAZ kids, Study Island, iPad Apps, and iReady throughout the school year during team meetings or after-school sessions.

Person Responsible:

Lisa Williams

Estimated Begin Date:

9/2/2019

Estimated Completion Date:

5/25/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41011.12213.114.226	\$434.00

AS 1.1.1.8 New Staff Orientation

Description:

Before the school year begins, we meet with new Wilsonburg teaching staff to get them oriented to our mission statement, goals, curriculum, and technology as well as our Title I program.

Person Responsible:

Lisa Williams

Estimated Begin Date:

8/19/2019

Estimated Completion Date:

8/19/2019

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41911.12213.114.226 encumbered	\$217.00

AS 1.1.1.9 RISE program

Description:

Title I teachers will be trained in using the RISE program to provide intensive reading intervention to a targeted sub group.

Person Responsible:

Helen Roberts

Estimated Begin Date:

8/26/2019

Estimated Completion Date:

8/26/2019

AS 1.1.1.10 Students and Trauma

Description:

Teachers will engage in discussion about tools and strategies to deal with students in trauma.

Person Responsible:

Laura Dick
 Estimated Begin Date:
 8/20/2019
 Estimated Completion Date:
 8/21/2019

AS 1.1.1.11 Word Study Instruction

Description:

Word study and phonics has been identified as a weakness. Wilsonburg staff will take time to analyze their students word knowledge and study how to apply word study instruction to address the gaps. We will purchase The Next Step Forward in Word Study and Phonics for a book study and use in both whole group and small group instruction throughout the year.

Person Responsible:

Lisa Williams

Estimated Begin Date:

11/1/2019

Estimated Completion Date:

5/29/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41011.12213.611.226	\$400.00

S 1.1.2 Instructional Strategies

Description:

Teachers will use various instructional strategies to improve ELA student achievement.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time

AS 1.1.2.1 Benchmark & Progress Monitoring

Description:

Benchmark and Progress Monitor Students K-5. Benchmarks occur 3 times a year. Use running records for K-5 and iReady for K-5 for Benchmarks. All grades use Running Records to progress monitor as well as other informal assessments.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/26/2019

Estimated Completion Date:

6/1/2020

AS 1.1.2.2 Guided Reading & Leveled Library

Description:

Teachers will implement Guided Reading as part of their overall balanced literacy program. Title I will push into grades K-2 to help support teachers with implementing Guided Reading and provide support for 3-5 where needed. Teachers will use Jan Richardson's lesson plan template to plan instruction. A leveled library is available in the Title I room as a resource for teachers. This library is updated to provide a variety of resources for guided reading.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/26/2019

Estimated Completion Date:

6/1/2020

AS 1.1.2.3 Technology

Description:

Teachers in all grades will use RAZ Kids Plus for guided reading and balanced literacy resources. Students in all grades will use RAZ kids for independent reading and guided reading. Students in grades 3-5 will use Study Island for independent ELA practice. Teachers of grades 3-5 will use Study Island for ELA resources. iReady (purchased by county) will be used for Benchmarks grades 1-5. Title I teachers will utilize laptops for instruction.

Person Responsible:

Lisa Williams

Estimated Begin Date:

8/26/2019

Estimated Completion Date:

6/1/2020

AS 1.1.2.4 Retain highly effective teachers

Description:

Wilsonburg will attract and retain highly effective teachers through WVU Benedum Collaborative with high quality PD & collaborations. We provide teachers with various technology. We have support through the county mentoring program as well as team leaders from within the school. We have a new teacher orientation at the beginning of each year to explain all of our programs, technology, curriculum and Title I.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/26/2019

Estimated Completion Date:

6/1/2020

AS 1.1.2.5 Staff Utilization

Description:

Title I staff pushes into classrooms and pulls students out for targeted and intensive reading instruction based on data and student need. They also serve as co-teachers in classrooms. The schedule is submitted to the county.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/26/2019

Estimated Completion Date:

6/1/2020

AS 1.1.2.6 Daily 5

Description:

Teachers will use Daily 5 as a classroom management system to promote independent reading and writing during the daily reading block.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/26/2019

Estimated Completion Date:

6/1/2020

AS 1.1.2.7 Data Portfolios

Description:

Teachers will use Data Portfolios throughout the year to showcase and monitor student growth in Reading.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/26/2019

Estimated Completion Date:

5/25/2020

AS 1.1.2.8 Instructional Supplies

Description:

Instructional supplies will be purchased to support student learning.

Person Responsible:

Lisa Williams

Estimated Begin Date:

8/26/2019

Estimated Completion Date:

5/25/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41011.11111.611.226	\$2,100.00

AS 1.1.2.9 Study Island

Description:

Teachers and students of grades 3-5 will use the Study Island program as an instructional learning tool in both ELA and Math throughout the school year.

Person Responsible:

Lisa Williams

Estimated Begin Date:

8/26/2019

Estimated Completion Date:

5/25/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41011.11111.653.226	\$1,200.00

S 1.1.3 Parent/Family Involvement

Description:

Parents and families will take part in activities at school to improve student ELA achievement.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Address the needs of at-risk learners
	Parent and family engagement

AS 1.1.3.1 Bingo For Books

Description:

Title I will host 2 Bingo For Books with parent workshops that will assist parents in working with their children at home in academics and behavior.

Person Responsible:

Lisa Williams

Estimated Begin Date:

10/8/2019

Estimated Completion Date:

2/4/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41011.12170.114.226	\$434.00

AS 1.1.3.2 Parent Compact and Policy Review

Description:

Parents and staff will meet to review the Parent Involvement Policy and School Parent Compact at a yearly meeting. This meeting typically takes place at the end of each school year to review the Policy and Compact for the next school year. It is reviewed again every August. Parent Involvement Policy and School/Parent Compacts are approved by Federal Programs office, sent home the first month of school and with all new enrollments.

Person Responsible:

Lisa Williams

Estimated Begin Date:

5/2/2019

Estimated Completion Date:

8/26/2019

AS 1.1.3.3 Reading Challenges

Description:

Families will take part in 2 reading challenges over the year. These include the Thanksgiving Reading Challenge and the Summer Reading Challenge. All students are encouraged to read at home with their families in order to promote independent reading.

Person Responsible:

Lisa Williams

Estimated Begin Date:

6/3/2019

Estimated Completion Date:

11/25/2019

AS 1.1.3.4 Parent Resource Center

Description:

Parent Resource Center is available at the front door. It focuses on assisting parents in the understanding of child development, child rearing and ways to assist their child with academics.

Person Responsible:

Lisa Williams

Estimated Begin Date:

8/26/2019

Estimated Completion Date:

5/25/2020

AS 1.1.3.5 Communication

Description:

Parent information communicated through monthly newsletters, weekly classroom newsletters, school webpage and parent trainings and workshop invitations sent home with students.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/26/2019

Estimated Completion Date:

5/25/2020

AS 1.1.3.6 Preschool Transition

Description:

At Wilsonburg, Title I provides Preschool transition packets and a book to families of preschoolers transitioning to Kindergarten. School visitations occur at the beginning of the year. Kindergarten registration packets along with expectations are giving out to parents and guardians during kindergarten registration. Consultative meetings between Preschool & Kindergarten teachers occur towards the end of the school year.

Person Responsible:

Beth Adams, Ashley Montgomery, Shannon Elliott, Ashleigh Davis

Estimated Begin Date:

8/26/2019

Estimated Completion Date:

5/18/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41011.12170.611.226	\$200.00

AS 1.1.3.7 Parent Survey

Description:

Title I conducts an annual parent survey at the end of every school year. Parents also evaluate parent trainings and workshops at the end of each session.

Person Responsible:

Lisa Williams

Estimated Begin Date:

5/4/2020

Estimated Completion Date:

5/8/2020

AS 1.1.3.8 Strategic Plan

Description:

Parents and community representatives are involved in the development of the school strategic plan. The plan is available to all parents for review prior to submission. Parents are actively involved in the implementation and evaluation of the Title I program. A parent survey is conducted annually to evaluate the school wide plan.

Person Responsible:

Lisa Williams

Estimated Begin Date:

8/26/2019

Estimated Completion Date:

5/25/2020

AS 1.1.3.9 Title I Annual Meeting

Description:

Title I will hold an Annual meeting at the beginning of the year to describe the Title I program as well as communicate curriculum and expectations and copyright compliance.

Person Responsible:

Lisa Williams

Estimated Begin Date:

8/21/2019

Estimated Completion Date:

8/21/2019

AS 1.1.3.10 Wilsonburg Reading Fair

Description:

The school will hold a Reading Fair where students grades 3-5 will complete a project and presentation based on a book they have read. Students will be judged on projects. Families will be invited to an awards ceremony to end the Reading Fair. 3 teachers will be given stipends to prepare and facilitate the award ceremony.

Person Responsible:

Lisa Williams

Estimated Begin Date:

2/24/2020

Estimated Completion Date:

2/26/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41011.12170.114.226	\$260.40
	Title I Part A	61.41011.12170.611.226	\$120.00

AS 1.1.3.11 Collaboration

Description:

Maintain collaborative opportunities with families through communication, involvement in committees, surveys and parent volunteers.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/26/2019

Estimated Completion Date:

5/25/2020

S 1.1.4 Extended Learning

Description:

An extended year program will be offered to all Wilsonburg Elementary students.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Increase the quality and amount of learning time

AS 1.1.4.1 Energy Express

Description:

Wilsonburg will host Energy Express in the summer months as part of our Extended year program. Energy Express focuses on literacy grades K-5.

Person Responsible:

Laura Dick

Estimated Begin Date:

6/8/2020

Estimated Completion Date:

8/17/2020

PM 1.2 WV Summative Assessment

Description:

Summative Assessment will be given to grades 3-5 at the end of each school year.

S 1.2.1 WV Summative Assessment

Description:

Administer Summative Assessment for grades 3-5 at the end of the school year.

Component	Item Name
Title I Schoolwide	Provide an enriched and accelerated curriculum

AS 1.2.1.1 English Proficiency

Description:

Students will attain an 85% proficiency as measured by the state's English proficiency assessment by working with the school ELL specialist as well as in the regular classroom.

Person Responsible:

EL teacher

Estimated Begin Date:

8/26/2019

Estimated Completion Date:

5/25/2020

S 1.2.2 Positive Behavior Supports Program

Description:

WES has a PBS program where students earn Cougar Cash (school paper money) through positive behavior and can use it to "buy" treats. Students can also earn class awards at an assembly at the end of each 9 weeks for positive behavior, attendance and academics. On Fridays, students who have perfect attendance and no tardies for the week are awarded a quick dance time at the beginning of school.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Address the needs of at-risk learners

AS 1.2.2.1 Attendance rate

Description:

WES will demonstrate a 90% attendance rate.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/13/2018

Estimated Completion Date:

5/31/2019

AS 1.2.2.2 Suspension rate

Description:

WES will exhibit 90% of students with no out of school suspensions.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/13/2018

Estimated Completion Date:

5/31/2019

AS 1.2.2.3 Cougar Congress

Description:

This is a group of intermediate students who are chosen based on character, attendance, and behavior to plan reward activities and to lead the student body during the school year.

Person Responsible:

Megan Scroggins, Lisa Williams

Estimated Begin Date:

9/3/2018

Estimated Completion Date:

5/31/2019

AS 1.2.2.4 School Culture

Description:

1) demonstrate growth in areas identified on a school culture/climate survey or parent survey; 2) reduce Worker's Comp claims by 10 percent and reduce student accident reports by 10 percent

Person Responsible:

Laura Dick
Estimated Begin Date:
8/9/2018
Estimated Completion Date:
5/31/2019

AS 1.2.2.5 Second Chance Classroom

Description:

We have a Second Chance classroom and teacher that is utilized twice a week. We also have After-School Detention throughout the school year.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/13/2018

Estimated Completion Date:

5/31/2019

2 Mathematics Proficiency Goal

Description:

In support of meeting state accountability in mathematic academic indicators, 1) improve academic achievement by increasing math proficiency in grades 3-5 as assessed by the state's general summative assessment system; 2) demonstrate academic progress through one year's growth on county-approved assessments in grades K-5 and state benchmark assessments for grades 3-5 as reported by Scaled Scores by May 2020.

PM 2.1 Benchmarks

Description:

Beginning of the year, middle of the year, and end of the year iReady benchmarks for grades K-5.

S 2.1.1 Professional Development

Description:

Teachers will have professional development on math instructional strategies.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners

AS 2.1.1.1 Guided Math & Daily 3

Description:

Teachers will have a professional development session on the first 20 days of Guided Math and Daily 3 at the beginning of the year. Guided Math PD will be embedded throughout the year in order for accountability and fidelity.

Person Responsible:

Lisa Williams

Estimated Begin Date:

8/26/2019

Estimated Completion Date:

5/25/2020

AS 2.1.1.2 Math Station/Center Make and Take Session

Description:

A Professional Development session on Math station or center activities will be provided to support teachers in Daily 3. Teachers will have a chance to make and take center activities with them.

Person Responsible:

Lisa Williams

Estimated Begin Date:

12/2/2019

Estimated Completion Date:

12/2/2019

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41011.12213.114.226	\$434.00

AS 2.1.1.3 Data Days

Description:

Teachers will disaggregate benchmark Math data from the beginning of the year, middle of the year and end of the year to inform both whole group instruction and small group instruction. Data days will consist of one day for Primary grade-level teachers and one day for Intermediate grade-level teachers for both BOY & MOY. Our EOY data day will take place at the end of the school year during team meetings.

Person Responsible:

Lisa Williams

Estimated Begin Date:

10/2/2019

Estimated Completion Date:

5/1/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41011.12213.136.226	\$1,800.00

AS 2.1.1.4 Number Sense and Legos

Description:

Teachers will be trained on using Legos as instructional tools in building number sense in the classroom.

Person Responsible:

Lisa Williams

Estimated Begin Date:

2/3/2020

Estimated Completion Date:

2/27/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41011.12213.114.226	\$434.00

AS 2.1.1.5 Instructional Technology in the Classroom

Description:

Teachers will be refreshed on how to use various technology resources available including RAZ kids, Study Island, iPad Apps, and iReady throughout the year during team meetings or at after-school meetings.

Person Responsible:

Lisa Williams

Estimated Begin Date:

9/2/2019

Estimated Completion Date:

5/25/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41011.12213.114.226	\$434.00

AS 2.1.1.6 Everyday Math

Description:

Teachers will continue to receive training on Everyday Math to help with their classroom instruction.

Person Responsible:

Janie Merendino

Estimated Begin Date:

8/20/2019

Estimated Completion Date:

8/21/2019

S 2.1.2 Instructional Strategies

Description:

Teachers will use various instructional strategies to improve Math achievement.

Component	Item Name

**Title I
Schoolwide**

Opportunities for all children including subgroups

Activities that strengthen a well-rounded educational program

Increase the quality and amount of learning time

AS 2.1.2.1 Data Folios

Description:

Teachers will use Data Portfolios throughout the year to showcase and monitor student growth in Math.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/26/2019

Estimated Completion Date:

5/25/2020

AS 2.1.2.2 Benchmark and Progress Monitoring

Description:

Students in grades K-5 will use iReady to benchmark 3 times a year. Teachers will progress monitor with iReady and other informal assessments including Everyday Math and Math Running Records. Kindergarten teachers will benchmark with Pre-C.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/26/2019

Estimated Completion Date:

5/25/2020

AS 2.1.2.3 Guided Math

Description:

Teachers will implement Guided Math throughout the year to improve student achievement. Title I will push into classrooms during Guided Math based on data and need.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/26/2019

Estimated Completion Date:

5/25/2020

AS 2.1.2.4 Technology

Description:

Students in grades 3-5 will use Study Island for independent practice. Teachers of grades 3-5 will use Study Island for Math instructional resources. iReady will be used by teachers for benchmarks, progress monitoring and independent practice. Title I teachers will utilize laptops for instruction.

Person Responsible:

Lisa Williams

Estimated Begin Date:

8/26/2019

Estimated Completion Date:

5/25/2020

AS 2.1.2.5 Daily 3

Description:

Teachers will implement Daily 3 as a classroom management system for Math on a daily basis.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/26/2019

Estimated Completion Date:

5/27/2019

AS 2.1.2.6 Staff Utilization

Description:

Title I staff pushes into classrooms and pulls students out for targeted and intensive math instruction based on data and student need. They also serve as co-teachers in classrooms. The schedule is submitted to the county.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/26/2019

Estimated Completion Date:

5/25/2020

AS 2.1.2.7 Instructional Supplies

Description:

Instructional supplies will be purchased to support student learning.

Person Responsible:

Lisa Williams

Estimated Begin Date:

8/26/2019

Estimated Completion Date:

5/25/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41011.11111.611.226	\$2,100.00

AS 2.1.2.8 Study Island

Description:

Teachers and students of grades 3-5 will use the Study Island program as an instructional learning tool in both ELA and Math throughout the school year.

Person Responsible:

Lisa Williams

Estimated Begin Date:

8/26/2019

Estimated Completion Date:

5/25/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41011.11111.653.226	\$1,200.00

S 2.1.3 Parent/Family Involvement

Description:

Parent and families will be involved in activities to help increase Math achievement.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Address the needs of at-risk learners
	Parent and family engagement

AS 2.1.3.1 Winter Math Challenge

Description:

Families will participate in a Winter Math Challenge to practice math skills at home over winter break.

Person Responsible:

Lisa Williams

Estimated Begin Date:

12/20/2019

Estimated Completion Date:

1/6/2020

AS 2.1.3.2 Family Night: Number Sense and Legos

Description:

Families will work together to solve problems with legos as well as learn games and activities that can help learning at home.

Person Responsible:

Lisa Williams

Estimated Begin Date:

3/2/2020

Estimated Completion Date:

3/27/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41011.12170.114.226	\$694.40
	Title I Part A	61.41011.12170.611.226	\$186.35
Total			\$880.75

3 Writing Proficiency Goal

Description:

In support of improving student writing through the 6+ Writing Traits at Wilsonburg Elementary, students will improve overall by two points as measured by the school writing benchmarks from the beginning of the year to the end of the year.

PM 3.1 Benchmark

Description:

Writing Beginning of the year, middle of the year, and end of the year school benchmarks are given to grades K-5.

S 3.1.1 Professional Development

Description:

Teachers will have professional development sessions throughout the year on Writing to develop effective instructional strategies.

Component	Item Name
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**Title I
Schoolwide**

Opportunities for all children including subgroups

Provide an enriched and accelerated curriculum

Address the needs of at-risk learners

AS 3.1.1.1 Writer's Workshop and Using the 6+ Traits

Description:

Jenna Williams will help support continuing Writer's Workshop and writing traits throughout the school year.

Person Responsible:

Jenna Williams

Estimated Begin Date:

8/26/2019

Estimated Completion Date:

5/25/2020

AS 3.1.1.2 Writing Benchmark data days

Description:

Teachers will disaggregate benchmark reading data from the beginning of the year, middle of the year and end of the year to inform both whole group instruction and small group instruction. Data days will consist of one day for Primary grade-level teachers and one day for Intermediate grade-level teachers for both BOY & MOY. Our EOY data day will take place at the end of the school year during team meetings.

Person Responsible:

Lisa Williams

Estimated Begin Date:

10/1/2019

Estimated Completion Date:
5/18/2020

AS 3.1.1.3 Word Study PD

Description:

Title I will provide PD on effective word study activities to teachers during team meetings and after-school sessions.

Person Responsible:

Lisa Williams

Estimated Begin Date:

10/29/2019

Estimated Completion Date:

3/26/2020

S 3.1.2 Instructional Strategies

Description:

Teachers will use various instructional strategies to improve writing student achievement.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Increase the quality and amount of learning time
	Address the needs of at-risk learners

AS 3.1.2.1 Word Study Instruction

Description:

Word study and phonics has been identified as a weakness. Wilsonburg staff will take time to analyze their students word knowledge and study how to apply word study instruction to address the gaps. We will purchase The Next Step Forward in Word Study and Phonics for a book study and use in both whole group and small group instruction throughout the year.

Person Responsible:

Lisa Williams

Estimated Begin Date:

11/1/2019

Estimated Completion Date:

5/29/2020

AS 3.1.2.2 Writing Workshop schedule

Description:

Teachers will be provided time in their schedules to conduct Writer's workshop with their students.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/26/2019

Estimated Completion Date:

5/29/2020

AS 3.1.2.3 Daily 5

Description:

Teachers will use Daily 5 as a classroom management system to promote independent reading and writing during the daily reading block.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/26/2019

Estimated Completion Date:

6/1/2020

S 3.1.3 Parent/Family Involvement

Description:

Parents and families will take part in activities at school to improve student ELA achievement.

AS 3.1.3.1 Wilsonburg Reading Fair

Description:

The school will hold a Reading Fair where students grades 2-5 will complete a project and presentation based on a book they have read. Students will be judged on projects. Families will be invited to an awards ceremony to end the Reading Fair.

Person Responsible:

Lisa Williams

Estimated Begin Date:

2/24/2020

Estimated Completion Date:

2/26/2020