

**Harrison County Schools (033) Public District - FY 2018 - Wilsonburg Elementary School (033-226) Public School - School Strategic Plan - Rev 1**

**Plan Items**

1 ELA Goal

Description:

In support of improving the WV General Summative Assessment in all content areas, increase growth in achievement in English/Language Arts as measured by benchmark assessment proficiency from BOY (beginning of year) to EOY (end of year). Students in grades K-2 will increase by at least two guided reading levels from BOY to EOY, maintain or achieve grade-level proficiency, or meet benchmark. Students in grades 3-5 will increase by at least 75 scaled score points in Star Reading from BOY to EOY, maintain or achieve grade-level proficiency, or meet benchmark.

**PM** 1.1 Benchmarks

Description:

Beginning of the year, middle of the year, and end of the year Running Records benchmarks given to grades K-2. Beginning of the year, middle of the year, and end of the year Star Reading benchmarks given to grades 3-5.

**S** 1.1.1 Professional Development

Description:

Teachers will have professional development sessions throughout the year on ELA to develop effective instructional strategies.

**AS** 1.1.1.1 Balanced Literacy workshop

Description:

Teachers will have a professional development workshop to review the first 100 days of the Daily 5

system, guided reading, read aloud, reading and writing workshop.

Person Responsible:

Lisa Williams

Estimated Begin Date:

8/14/2017

Estimated Completion Date:

8/14/2017

**AS** 1.1.1.2 Guided Reading PD

Description:

Teachers will have a Professional Development session on the first 20 days of Guided Reading at the beginning of the school year. Professional Development in guided reading will be embedded throughout the year as well for continued support.

Person Responsible:

Lisa Williams

Estimated Begin Date:

8/14/2017

Estimated Completion Date:

5/1/2018

**AS** 1.1.1.3 Writing PD

Description:

Professional Development will be embedded for teachers on writing strategies to improve the implementation of Writer's Workshop with 6+ Traits to improve the students ELA skills. These will take place during collaborative team meetings, data days, and with individual teachers as needed.

Person Responsible:

Lisa Williams

Estimated Begin Date:

8/15/2017

Estimated Completion Date:

5/25/2018

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41811.12213.114.226	\$0.00

**AS** 1.1.1.4 Training teachers to work with parents

Description:

Teachers will be trained to work with parents through a video and discussion.

Person Responsible:

Lisa Williams

Estimated Begin Date:

8/14/2017

Estimated Completion Date:

8/14/2017

**AS** 1.1.1.5 Reading Station/Center Make & Take Session

Description:

A Professional Development session on Reading station or center activities will be provided to support teachers in Daily 5. Teachers will have a chance to make and take center activities with them.

Person Responsible:

Lisa Williams

Estimated Begin Date:

1/24/2018

Estimated Completion Date:

1/24/2018

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41811.12213.114.226	\$434.00

**AS** 1.1.1.6 Brain-based Learning

Description:

A professional development session on Brain-based learning for students and growth mindset will be provided to support teachers in both ELA and Math as well as other content areas.

Person Responsible:

Jayne Ferguson

Estimated Begin Date:

9/22/2017

Estimated Completion Date:

9/22/2017

**AS** 1.1.1.7 Children in poverty: PD session based on Ruby Payne

Description:

Teachers will attend a session based on Ruby Payne's work focused on children in poverty and how it affects their education.

Person Responsible:

Jayne Ferguson

Estimated Begin Date:

10/31/2017

Estimated Completion Date:

10/31/2017

**AS** 1.1.1.8 Data Days

Description:

Teachers will disaggregate benchmark reading data from the beginning of the year, middle of the year and end of the year to inform both whole group instruction and small group instruction.

Person Responsible:

Lisa Williams

Estimated Begin Date:

10/3/2017

Estimated Completion Date:

5/1/2018

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41811.12213.114.226	\$1,302.00

**AS** 1.1.1.9 Instructional Technology

Description:

Teachers will be refreshed on how to use various technology resources available including RAZ kids, Study Island, iPad Apps, Think Central and Star Reading and Math through the school year.

Person Responsible:

Lisa Williams

Estimated Begin Date:

8/21/2017

Estimated Completion Date:

5/28/2018

**S** 1.1.2 Instructional Strategies

Description:

Teachers will use various instructional strategies to improve ELA student achievement.

**AS** 1.1.2.1 Benchmark & Progress Monitoring

Description:

Benchmark and Progress Monitor Students K-5. Benchmarks occur 3 times a year. Use running records for K-2 and Star Reading for 3-5 for Benchmarks. All grades use Running Records to progress monitor. Grades 3-5 use Star Reading for progress monitoring.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/15/2017

Estimated Completion Date:

5/25/2018

**AS** 1.1.2.2 Guided Reading

Description:

Teachers will implement Guided Reading as part of their overall balanced literacy program. Title I will push into grades K-2 to help support teachers with implementing Guided Reading. Teachers will use Jan Richardson's lesson plan template to plan instruction.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/15/2017

Estimated Completion Date:

5/25/2018

**AS** 1.1.2.3 Technology

Description:

Teachers in all grades will use Reading A-Z for guided reading and balanced literacy resources. Students in all grades will use RAZ kids for independent reading and guided reading. Students in grades 3-5 will use Study Island for independent ELA practice. Teachers of grades 3-5 will use Study Island for ELA resources. Star Reading (purchased by county) will be used for Benchmarks grades 3-5. Title I teachers will utilize laptops for instruction.

Person Responsible:

Lisa Williams

Estimated Begin Date:

8/15/2017

Estimated Completion Date:

5/25/2018

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41811.11111.656.226	\$1,152.00

**AS** 1.1.2.4 Retain highly effective teachers

Description:

Wilsonburg will attract and retain highly effective teachers through WVU Benedum Collaborative

with high quality PD & collaborations. We provide teachers with various technology. We have support through the county mentoring program as well as team leaders from within the school. We have a new teacher orientation at the beginning of each year to explain all of our programs, technology, curriculum and Title I.

Person Responsible:

Lisa Williams

Estimated Begin Date:

8/15/2017

Estimated Completion Date:

5/25/2018

**AS** 1.1.2.5 Staff Utilization

Description:

Title I staff pushes into classrooms and pulls students out for targeted and intensive reading instruction based on data and student need. They also serve as co-teachers in classrooms. The schedule is submitted to the county.

Person Responsible:

Jayne Ferguson

Estimated Begin Date:

8/15/2017

Estimated Completion Date:

5/25/2017

**AS** 1.1.2.6 Daily 5

Description:

Teachers will use Daily 5 as a classroom management system to promote independent reading and writing during the daily reading block.



Person Responsible:

Laura Dick

Estimated Begin Date:

8/15/2017

Estimated Completion Date:

5/25/2018

**AS** 1.1.2.7 Data Portfolios

Description:

Teachers will use Data Portfolios throughout the year to showcase and monitor student growth in Reading.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/15/2017

Estimated Completion Date:

5/25/2018

**S** 1.1.3 Parent/Family Involvement

Description:

Parents and families will take part in activities at school to improve student ELA achievement.

**AS** 1.1.3.1 Bingo For Books

Description:

Title I will host 2 Bingo For Books with parent workshops that will assist parents in working with their children at home in academics and behavior.

Person Responsible:

Jayne Ferguson

Estimated Begin Date:

10/10/2017

Estimated Completion Date:

2/6/2018

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41811.12170.114.226	\$347.20

**AS** 1.1.3.2 Parent Compact and Policy Review

Description:

Parents and staff will meet to review the Parent Involvement Policy and School Parent Compact at a yearly meeting. Parent Involvement Policy and School/Parent Compacts were approved by Federal Programs office, sent home the first month of school and with all new enrollments. Parent Policies and compacts are reviewed and revised at annual meeting for all required components and sent home as required. Parent Involvement Policy and compact are sent home within the first month of school.

Person Responsible:

Lisa Williams

Estimated Begin Date:

5/1/2018

Estimated Completion Date:

5/1/2018

Funding			
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Application	Grant	Notes	Amount
Consolidated	Title I Part A	Title I funding FY18	\$0.00

**AS** 1.1.3.3 Reading Challenges

Description:

Families will take part in 2 reading challenges over the year. These include the Thanksgiving Reading Challenge and the Summer Reading Challenge. All students are encouraged to read at home with their families in order to promote independent reading.

Person Responsible:

Lisa Williams

Estimated Begin Date:

11/27/2017

Estimated Completion Date:

8/20/2018

**AS** 1.1.3.4 Parent Resource Center

Description:

Parent Resource Center is available at the front door. It focuses on assisting parents in the understanding of child development, child rearing and ways to assist their child with academics.

Person Responsible:

Lisa Williams

Estimated Begin Date:

8/15/2017

Estimated Completion Date:

5/25/2018

**AS** 1.1.3.5 Communication

Description:

Parent information communicated through monthly newsletters, weekly classroom newsletters, school webpage and parent trainings and workshop invitations sent home with students.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/15/2017

Estimated Completion Date:

5/25/2018

**AS** 1.1.3.6 Preschool Transition

Description:

At Wilsonburg, Title I provides Preschool transition packets and a book to families of preschoolers transitioning to Kindergarten. School visitations occur at the beginning of the year. Kindergarten registration packets along with expectations are giving out to parents and guardians during kindergarten registration. Consultative meetings between Preschool & Kindergarten teachers occur towards the end of the school year.

Person Responsible:

Jayne Ferguson

Estimated Begin Date:

5/1/2018

Estimated Completion Date:

5/1/2018

Funding Application	Grant	Notes	Amount
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**AS** 1.1.3.7 Parent Survey

Description:

Title I conducts an annual parent survey at the end of every school year. Parents also evaluate parent trainings and workshops at the end of each session.

Person Responsible:

Lisa Williams

Estimated Begin Date:

5/7/2018

Estimated Completion Date:

5/7/2018

**AS** 1.1.3.8 Strategic Plan

Description:

Parents and community representatives are involved in the development of the school strategic plan. The plan is available to all parents for review prior to submission. Parents are actively involved in the implementation and evaluation of the Title I program. A parent survey is conducted annually to evaluate the school wide plan.

Person Responsible:

Lisa Williams

Estimated Begin Date:

8/15/2017

Estimated Completion Date:

5/25/2018

**AS** 1.1.3.9 Title I Annual Meeting

Description:

Title I will hold an Annual meeting at the beginning of the year to describe the Title I program as well as communicate curriculum and expectations.

Person Responsible:

Lisa Williams

Estimated Begin Date:

8/14/2017

Estimated Completion Date:

8/14/2017

**AS** 1.1.3.10 Wilsonburg Reading Fair

Description:

The school will hold a Reading Fair where students grades 2-5 will complete a project and presentation based on a book they have read. Students will be judged on projects. Families will be invited to an awards ceremony to end the Reading Fair.

Person Responsible:

Jayne Ferguson

Estimated Begin Date:

2/27/2018

Estimated Completion Date:

3/1/2018

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41811.12170.114.226	\$455.70

**AS** 1.1.3.11 Grandparents as Parents Brunch

Description:

Grandparents will be invited to an informational session to learn about resources, programs and technology offered through Wilsonburg and Harrison County that will better help them raise their grandchildren as students in this school system. Topics covered will include parent teacher conferences, live grades, Title I resources and activities, RAZ kids, Study Island, Star Math/Reading, Guided Reading/Math, PTO, counseling services, and county parent resources and technology.

Person Responsible:

Lisa Williams

Estimated Begin Date:

2/12/2018

Estimated Completion Date:

2/12/2018

**S** 1.1.4 Extended Learning

Description:

An extended year program will be offered to all Wilsonburg Elementary students.

**AS** 1.1.4.1 Energy Express

Description:

Wilsonburg will host Energy Express in the summer months as part of our Extended year program. Energy Express focuses on literacy grades K-5.

Person Responsible:

Ashleigh Davis

Estimated Begin Date:

6/1/2018

Estimated Completion Date:

8/10/2018

## 2 Math Goal

### Description:

In support of improving the WV General Summative Assessment in all content areas, increase growth in Math as measured by benchmark assessment proficiency from BOY (beginning of year) to EOY (end of year). Students in grades 2-5 will increase by at least 75 scaled score points in Star Math from BOY to EOY, maintain or achieve grade-level proficiency, or meet benchmark.

### **PM** 2.1 Benchmarks

#### Description:

Beginning of the year, middle of the year, and end of the year Star Math benchmarks for grades 2-5.

#### **S** 2.1.1 Professional Development

##### Description:

Teachers will have professional development on math instructional strategies.

##### **AS** 2.1.1.1 Guided Math & Daily 3

###### Description:

Teachers will have a professional development session on the first 20 days of Guided Math and Daily 3 at the beginning of the year. Guided Math PD will be embedded throughout the year.

###### Person Responsible:

Lisa Williams

###### Estimated Begin Date:

8/15/2017



Estimated Completion Date:

5/25/2018

**AS** 2.1.1.2 Math Training provided by Harrison County

Description:

County level professional development with Dr. Nikki Newton on Math strategies.

Person Responsible:

Jayme Ferguson

Estimated Begin Date:

8/11/2017

Estimated Completion Date:

8/11/2017

**AS** 2.1.1.3 Math Station/Center Make and Take Session

Description:

A Professional Development session on Math station or center activities will be provided to support teachers in Daily 3. Teachers will have a chance to make and take center activities with them.

Person Responsible:

Lisa Williams

Estimated Begin Date:

11/15/2017

Estimated Completion Date:

11/15/2017

Funding Application	Grant	Notes	Amount
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**AS** 2.1.1.4 Brain-based Learning

Description:

A professional development session on Brain-Based learning and growth mindset will take place to support teachers in both ELA and Math instruction with their students.

Person Responsible:

Jayne Ferguson

Estimated Begin Date:

9/22/2017

Estimated Completion Date:

9/22/2017

**AS** 2.1.1.5 Data Days

Description:

Teachers will disaggregate benchmark Math data from the beginning of the year, middle of the year, and end of the year to inform both whole group and small group instruction.

Person Responsible:

Lisa Williams

Estimated Begin Date:

10/3/2017

Estimated Completion Date:

5/1/2018

Funding Application	Grant	Notes	Amount
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**AS** 2.1.1.6 Instructional Technology

Description:

Teachers will be refreshed on how to use various technology resources available including RAZ kids, Study Island, iPad Apps, Think Central and Star Reading and Math through the school year.

Person Responsible:

Lisa Williams

Estimated Begin Date:

8/21/2017

Estimated Completion Date:

5/28/2018

**S** 2.1.2 Instructional Strategies

Description:

Teachers will use various instructional strategies to improve Math achievement.

**AS** 2.1.2.1 Data Folios

Description:

Teachers will use Data Portfolios throughout the year to showcase and monitor student growth in Math.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/15/2017

Estimated Completion Date:

5/25/2018

**AS** 2.1.2.2 Benchmark and Progress Monitoring

Description:

Students in grades 2-5 will use Star Math to benchmark 3 times a year. Grades K and 1 will use Pre C to benchmark 3 times a year. Students grades 1-5 will use Accelerated Math for individual practice and progress monitoring.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/15/2017

Estimated Completion Date:

5/25/2018

**AS** 2.1.2.3 Guided Math

Description:

Teachers will implement Guided Math throughout the year to improve student achievement. Title I will push into classrooms during Guided Math based on data and need.

Person Responsible:

Lisa Williams

Estimated Begin Date:

8/15/2017

Estimated Completion Date:

5/25/2018

**AS** 2.1.2.4 Technology

Description:

Students in grades 3-5 will use Study Island for independent practice. Teachers of grades 3-5 will use Study Island for Math instructional resources. Star Math and Accelerated Math (both purchased by county) will be used by teachers for benchmarks, progress monitoring and independent practice. Title I teachers will utilize laptops for instruction.

Person Responsible:

Lisa Williams

Estimated Begin Date:

8/15/2017

Estimated Completion Date:

5/25/2018

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41811.11111.656.226	\$1,152.00

**AS** 2.1.2.5 Daily 3

Description:

Teachers will implement Daily 3 as a classroom management system for Math on a daily basis.

Person Responsible:

Jayne Ferguson

Estimated Begin Date:

8/15/2017

Estimated Completion Date:

5/25/2018

**AS** 2.1.2.6 Staff Utilization

Description:

Title I staff pushes into classrooms and pulls students out for targeted and intensive math instruction based on data and student need. They also serve as co-teachers in classrooms. The schedule is submitted to the county.

Person Responsible:

Lisa Williams

Estimated Begin Date:

8/15/2017

Estimated Completion Date:

5/25/2018

**S** 2.1.3 Parent Involvement

Description:

Parent and families will be involved in activities to help increase Math achievement.

**AS** 2.1.3.1 Family Math Night

Description:

Families will attend a Family Math Night to play math learning games together that they will be able to play at home.

Person Responsible:

Lisa Williams

Estimated Begin Date:

1/17/2018

Estimated Completion Date:

1/18/2018

Funding Application	Grant	Notes	Amount
<b>Consolidated</b>	Title I Part A	61.41811.12170.619.226	\$455.70

**AS** 2.1.3.2 Winter Math Challenge

Description:

Families will participate in a Winter Math Challenge to practice math skills at home over winter break.

Person Responsible:

Lisa Williams

Estimated Begin Date:

12/22/2017

Estimated Completion Date:

1/3/2018

**AS** 2.1.3.3 Grandparents as Parents Brunch

Description:

Grandparents will be invited to an informational session to learn about resources, programs and technology offered through Wilsonburg and Harrison County that will better help them raise their grandchildren as students in this school system. Topics covered will include parent teacher conferences, live grades, Title I resources and activities, RAZ kids, Study Island, Star Math/Reading, Guided Reading/Math, PTO, counseling services, and county parent resources and technology.

Person Responsible:

Lisa Williams

Estimated Begin Date:

2/12/2018

Estimated Completion Date:

2/12/2018