

**Harrison County Schools (033) Public District - FY 2021 - WILSONBURG ELEMENTARY SCHOOL (033-226)
Public School - School Strategic Plan - Rev 1**

Plan Items

1 ELA Proficiency Goal

Description:

In support of meeting state accountability in English Language Arts academic indicators, 1) demonstrate academic progress through one year's growth on county-approved assessments in grades 1-5 as reported by Scaled Score equivalent ranges 2) students in grades K-5 will increase by at least two guided reading levels or maintain or achieve grade-level proficiency from the beginning of the year to May 2021.

PM 1.1 Benchmarks

Description:

1) County benchmarks - ELA beginning, middle and end of year county benchmarks for K-5 including i-Ready and Next Step Guided Reading Assessments (reading conference, word knowledge inventory, listening comprehension, interest inventory) 2) School Writing Benchmarks - beginning, middle, end of the year 3) Informal Assessments - Running Records, PreA (when needed), Word Knowledge Inventory

S 1.1.1 Professional Development

Description:

Teachers will have professional development sessions throughout the year on ELA to develop effective instructional strategies.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Provide an enriched and accelerated curriculum

Address the needs of at-risk learners

AS 1.1.1.1 Effective Practices for the First 100 Days

Description:

Teachers will have a professional development workshop to review the first 100 days of school with a focus on Balanced Literacy (ELA) in the classroom and Number sense/Fact Fluency (Math). Other topics will be Daily 5, Daily 3 with Everyday Math and reminders on effective instructional components of Guided Reading and Guided Math. As part of this training we will provide teachers books to update their classroom libraries for Read aloud and student independent reading.

Person Responsible:

Title I staff

Estimated Begin Date:

8/18/2020

Estimated Completion Date:

8/18/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41111.12213.611.226 PD Supplies	\$1,000.00

AS 1.1.1.2 More Effective Instruction with Guided Reading

Description:

Professional Development in guided reading will be embedded throughout the year for continued support in digging deeper into this effective practice. We will continue to look at more strategies for each component of the guided reading lesson but also focus on word study lessons and strategies for preventing "misguided" reading.

Person Responsible:

Title I staff
 Estimated Begin Date:
 8/18/2020
 Estimated Completion Date:
 6/2/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41111.12213.611.226 PD Supplies	\$500.00

AS 1.1.1.3 Building Common Language and Assessments in Writing

Description:

Jenna Williams will help support continuing Writer's Workshop and writing benchmarks throughout the school year. We continue to work on using common language and SRSD through the grades in writing with students. Sessions take place during team meetings.

Person Responsible:

Jenna Williams

Estimated Begin Date:

9/1/2020

Estimated Completion Date:

6/1/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41111.12213.611.226 PD Supplies	\$200.00

AS 1.1.1.4 Training teachers to work with parents

Description:

Teachers will be trained to work with parents through a video and discussion at the beginning of the school year.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/18/2020

Estimated Completion Date:

9/1/2020

AS 1.1.1.5 ELA Make and Takes

Description:

Two Professional Development sessions on creating and implementing ELA stations/center activities will be provided to support teachers in Daily 5, guided reading and balanced literacy. Teachers will have a chance to make and take center activities with them.

Person Responsible:

Title I staff

Estimated Begin Date:

10/6/2020

Estimated Completion Date:

1/26/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41111.12213.114.226 PD Stipends	\$1,388.80

AS 1.1.1.6 Data Days

Description:

Teachers will disaggregate benchmark ELA and writing data from the beginning of the year, middle of the year and end of the year to inform both whole group instruction and small group instruction as well as to monitor goals and strategic planning. Data days will consist of two, one-hour after-school sessions for BOY, MOY, and EOY for grades K-5. Staff will evaluate progress to school goals.

Person Responsible:

Title I staff

Estimated Begin Date:

10/28/2020

Estimated Completion Date:

5/31/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41111.12213.114.226 PD Stipends	\$4,166.40

AS 1.1.1.7 Using Instructional Technology in the Classroom

Description:

Teachers will be refreshed on how to use various technology resources available including Schoology, RAZ kids, Study Island, iPad Apps, and i-Ready throughout the school year. Two, one-hour after-school sessions are scheduled for this training. Sessions can also be embedded into team meetings and support provided when needed. Sessions are open to teaching staff, spec. ed. and Title I. Amy Webster, county Curriculum Specialist, will provide support with these sessions.

Person Responsible:

Amy Webster

Estimated Begin Date:

10/21/2020

Estimated Completion Date:

2/24/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41111.12213.114.226 PD Stipends	\$1,388.80

AS 1.1.1.8 New Staff Orientation

Description:

Before the school year begins, we meet with new Wilsonburg teaching staff to get them oriented to our mission statement, goals, curriculum, and technology as well as our Title I program. We budgeted for 5 staff to attend.

Person Responsible:

Lisa Williams

Estimated Begin Date:

8/17/2020

Estimated Completion Date:

8/17/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41011.12213.114.226 encumbered PD Stipends	\$217.00

AS 1.1.1.9 RISE UP intervention training

Description:

Title I teachers will be trained in using the RISE UP intervention to provide intensive reading intervention to a targeted sub group in the intermediate grades.

Person Responsible:

Helen Roberts

Estimated Begin Date:

9/28/2020

Estimated Completion Date:

9/28/2020

AS 1.1.1.10 Students and Mental Health

Description:

Teachers will engage in discussions and learn about tools and strategies to deal with students mental health during this challenging time in our world. Sessions will be embedded in team meetings and throughout the school year.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/18/2020

Estimated Completion Date:

5/31/2021

AS 1.1.1.11 Effective Word Study Instruction

Description:

Word study and phonics has been identified as a weakness. Wilsonburg staff will take time to analyze their students word knowledge and study how to apply word study instruction to address the gaps. We will learn about and implement systematic word study instruction with either Words

Their Way or The Next Step in Word Study system depending on grade level and student need. Teachers will be trained on using word study in both whole group and small group instruction as well as in independent centers. Sessions will take place during team meetings and Continuing Development/Professional Learning days throughout the year. Support will be provided as needed.

Person Responsible:

Title I Staff

Estimated Begin Date:

8/18/2020

Estimated Completion Date:

5/19/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41111.12213.611.226 PD Supplies	\$500.00

AS 1.1.1.12 Effective Vocabulary Instruction

Description:

Vocabulary knowledge has been identified as a weakness among students at Wilsonburg. Teachers will work to strengthen instruction in this area to address gaps and have PD sessions on how to provide effective vocabulary instruction with students. Wilsonburg will have a Word of the Week for students to learn and apply daily to their language and academics. Sessions will be embedded into team meetings and on Continuing Development and Professional Learning days.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/18/2020

Estimated Completion Date:

5/31/2021

AS 1.1.1.13 RIME Magic Training for Teachers and Aides

Description:

To address gaps in phonics and word study, classroom teachers, Special Ed. and Kindergarten/Special Ed. aides will be trained in RIME Magic. Kits will be purchased for teachers. A one-hour after-school session will take place for the training with Helen Roberts, county Curriculum Specialist. Title I will support teacher in implementing the program and in the training.

Person Responsible:

Helen Roberts

Estimated Begin Date:

9/14/2020

Estimated Completion Date:

9/14/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41111.12213.114.226 PD Stipends	\$868.00
	Title I Part A	61.41111.12213.611.226 PD Supplies	\$1,200.00
Total			\$2,068.00

AS 1.1.1.14 Collaboration with Adamston

Description:

WES will collaborate with AES in the following academic year in preparation for the consolidation of the schools in preparing for the social, academic, and professional changes for staff, students, and the community through dialogue between administration, Title I, planning for

the development of the new facility, and planning for classroom development for the coming year as it is facilitated in the design phases.

Person Responsible:

Laura Dick

Estimated Begin Date:

9/7/2020

Estimated Completion Date:

4/30/2021

S 1.1.2 Data-driven instruction for all students

Description:

Teachers will use various instructional strategies to improve ELA student achievement and to address gaps.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time

AS 1.1.2.1 Benchmark & Progress Monitoring

Description:

Benchmark and Progress Monitor Students K-5. Benchmarks occur 3 times a year. Use running records/PreA for K-5 and iReady for K-5 for Benchmarks. All grades use Running Records to progress monitor as well as other informal assessments including Word Knowledge Inventories. Additional Reading Conference/Running Record kits that are different from the Benchmark kits will be purchased for teachers to use as a progress monitoring tool.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/18/2020

Estimated Completion Date:

6/1/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41111.11111.611.226 Instructional Supplies	\$1,500.00

AS 1.1.2.2 Guided Reading daily grades K-5

Description:

Teachers will implement Guided Reading as part of their overall balanced literacy program. Title I will push into grades K-2 to help support teachers with implementing Guided Reading and provide support for 3-5 where needed. Teachers will use Jan Richardson's lesson plan template to plan instruction.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/18/2020

Estimated Completion Date:

5/31/2021

AS 1.1.2.3 Retain highly effective teachers

Description:

Wilsonburg will attract and retain highly effective teachers through WVU Benedum Collaborative with high quality PD & collaborations. We provide teachers with various innovative technology. We have support through the county mentoring program as well as team leaders from within the school. We have a new teacher orientation at the beginning of each year to explain all of our programs, technology, curriculum and Title I.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/18/2020

Estimated Completion Date:

6/1/2021

AS 1.1.2.4 Staff Utilization

Description:

Title I staff pushes into classrooms and pulls students out for targeted and intensive reading instruction based on data and student need. They also serve as co-teachers in classrooms. The schedule is submitted to the county. Special Education schedules are based on data and student need. An English Proficiency teacher is provided by the county to support English language learners.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/18/2020

Estimated Completion Date:

6/1/2021

AS 1.1.2.5 Daily 5 classroom management

Description:

Teachers will use Daily 5 as a classroom management system to promote independent reading and writing during the daily reading block. Teachers will teach routines and implement stamina-building at the beginning of the school year with mini-lessons and support for students throughout the school year. Teachers will reteach routines whenever necessary.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/18/2020

Estimated Completion Date:

6/1/2021

AS 1.1.2.6 Data Portfolios

Description:

Teachers will use Data Portfolios throughout the year to showcase and monitor student growth in ELA. Students will set academic goals and monitor them throughout the year. Student ELA benchmark and progress monitoring data will be part of the portfolio.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/18/2020

Estimated Completion Date:

6/1/2021

AS 1.1.2.7 Instructional Supplies

Description:

Instructional supplies will be purchased throughout the school year to support data-driven instruction and student learning. There are 3 Title I teachers at \$700 per teacher.

Person Responsible:

Title I Staff

Estimated Begin Date:

8/18/2020

Estimated Completion Date:

5/25/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41111.11111.611.226 Instructional Supplies	\$2,100.00

AS 1.1.2.8 Update Leveled Library

Description:

Teachers/students use a school leveled library as a resource for Guided Reading instruction. This library will be updated for most levels in the library. New shelving will be purchased to house the books.

Person Responsible:

Title I Staff

Estimated Begin Date:

8/18/2020

Estimated Completion Date:

5/3/2021

Funding Application	Grant	Notes	Amount
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Consolidated

Title I Part A

61.41111.11111.611.226 Instructional Supplies

\$5,000.00

AS 1.1.2.9 RISE/RISE UP interventions for students

Description:

Title I teachers will implement RISE intensive interventions for students in the Emergent and Early stages of reading and the RISE Up intensive interventions for students in the Early and Transitional stages of reading. Students are chosen based on data and need. Students will be provided with homework and/or take-home books for extra practice.

Person Responsible:

Title I Staff

Estimated Begin Date:

9/1/2020

Estimated Completion Date:

6/1/2021

AS 1.1.2.10 Schoolwide Vocabulary Word of the Week

Description:

Classroom teachers, Special Ed and Title I will implement a Word of the Week. Students will do different activities every day to learn the new word as well as incorporate it into their daily language.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/24/2020

Estimated Completion Date:

5/24/2021

AS 1.1.2.11 Implement Systematic Word Study instruction

Description:

Teachers will implement word study instruction with their students. This can be Words Their Way or The Next Step to Word Study. Books and supplies such as colored paper can be purchased for this type of instruction.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/24/2020

Estimated Completion Date:

5/24/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41111.11111.611.226 Instructional Supplies	\$300.00

S 1.1.3 Parent/Family Involvement

Description:

Parents and families will take part in activities at school and are encouraged to support their students at home to improve student ELA achievement.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Address the needs of at-risk learners
	Parent and family engagement

AS 1.1.3.1 Bingo For Books

Description:

Title I will host 2 Bingo For Books with parent workshops that will assist parents in working with their children at home in academics and behavior. Families will take home books to add to their personal library for independent practice. 6 teachers will be hired to facilitate each session.

Person Responsible:

Title I Staff

Estimated Begin Date:

10/7/2020

Estimated Completion Date:

3/3/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41111.12170.114.226 PI Stipends	\$520.80

AS 1.1.3.2 Parent Compact and Policy Review

Description:

Parents and staff will meet to review the Parent Involvement Policy and School Parent Compact at a yearly meeting. This meeting typically takes place at the end of each school year to review the Policy and Compact for the next school year. It is reviewed again every August. Parent Involvement Policy and School/Parent Compacts are approved by Federal Programs office, sent home the first month of school and with all new enrollments.

Person Responsible:

Title I Staff

Estimated Begin Date:

8/24/2020

Estimated Completion Date:
10/26/2020

AS 1.1.3.3 Reading Challenges

Description:

Families grades PK-5 will take part in 2 reading challenges over the year. These include the Thanksgiving Reading Challenge and the Summer Reading Challenge. All students are encouraged to read at home with their families in order to promote independent reading. Families will be provided with supplies and books to encourage participation in the challenges.

Person Responsible:

Title I Staff

Estimated Begin Date:

6/8/2020

Estimated Completion Date:

12/1/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41111.12213.611.226 PI Supplies	\$1,200.00

AS 1.1.3.4 Parent Resource Center

Description:

Parent Resource Center is available at the front door. It focuses on assisting parents in the understanding of child development, child rearing and ways to assist their child with academics.

Person Responsible:

Title I Staff

Estimated Begin Date:

8/24/2020

Estimated Completion Date:

5/24/2021

AS 1.1.3.5 Preschool Transition

Description:

At Wilsonburg, Title I provides Preschool transition packets and a book to families of preschoolers transitioning to Kindergarten. School visitations occur at the beginning of the year. Kindergarten registration packets along with expectations are giving out to parents and guardians during kindergarten registration. Consultative meetings between Preschool & Kindergarten teachers occur towards the end of the school year.

Person Responsible:

Beth Adams, Ashley Montgomery, Shannon Elliott, Ashleigh Davis

Estimated Begin Date:

8/24/2020

Estimated Completion Date:

5/24/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41111.12170.611.226 PI Supplies	\$400.00

AS 1.1.3.6 Parent and Culture Surveys

Description:

Title I conducts an annual parent survey at the end of every school year. Parents also evaluate parent trainings and workshops at the end of each session. The county conducts a Parent culture survey that we will review for data as well.

Person Responsible:

Tite I staff

Estimated Begin Date:

4/26/2021

Estimated Completion Date:

5/24/2021

AS 1.1.3.7 Strategic Planning

Description:

Parents and community representatives are involved in the development of the school strategic plan. The plan is available to all parents for review prior to submission. Parents are actively involved in the implementation and evaluation of the Title I program. A parent survey is conducted annually to evaluate the school wide plan.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/18/2020

Estimated Completion Date:

5/31/2021

AS 1.1.3.8 Title I Annual Meeting

Description:

Title I will hold an Annual meeting at the beginning of the year to describe the Title I program as well as communicate curriculum and expectations and copyright compliance. Homework supply kits will be distributed as a resource for families to help with student homework.

Person Responsible:

Tite I staff

Estimated Begin Date:

8/17/2020

Estimated Completion Date:

8/17/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41011.12213.611.226 PI Supplies FY20	\$1,324.35
	Title I Part A	61.41111.12213.611.226 PI Supplies	\$440.64
Total			\$1,764.99

AS 1.1.3.9 RISE/RISE UP Books for Students to Use at Home

Description:

As part of the RISE/RISE UP interventions, students will be equipped with books to read at home to help with their reading skills as part of their intervention.

Person Responsible:

Title I Staff

Estimated Begin Date:

10/5/2020

Estimated Completion Date:

5/3/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41111.11111.611.226 Instructional Supplies	\$65.00

AS 1.1.3.10 Family Write Night

Description:

Families will attend a writing workshop to write about memories together. They will share a created piece at the end of the session. 6 teachers will help facilitate the session.

Person Responsible:

Title I Staff

Estimated Begin Date:

11/4/2020

Estimated Completion Date:

11/4/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41111.12213.114.226 PI Stipends	\$520.80
	Title I Part A	61.41111.12213.611.226 PI Supplies	\$200.00
Total			\$720.80

AS 1.1.3.11 Battle of the Books (grades 3-5)

Description:

Students grades 3-5 will take place in the county Battle for the Books. Teachers and parents will work with students to prepare them. 4 teachers will have 6 hours spread out over 6 weeks to work with students.

Person Responsible:

Title I staff

Estimated Begin Date:

1/11/2021

Estimated Completion Date:

4/26/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41111.12213.114.226 PI Stipends	\$1,041.60

AS 1.1.3.12 Individual Manipulative Student Kits for school and home

Description:

Manipulative Kits (magnetic trays, letters, etc.) will be put together for individual students to use at school during small groups or at home as a tool for reading and word study practice. Kits will not be shared and will be kept in individual bags.

Person Responsible:

Title I Staff

Estimated Begin Date:

9/7/2020

Estimated Completion Date:

9/28/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41111.12170.611.226 PI Supplies	\$1,000.00

S 1.1.4 Extended Learning

Description:

An extended year program will be offered to all Wilsonburg Elementary students.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups Increase the quality and amount of learning time

AS 1.1.4.1 Energy Express

Description:

Wilsonburg will host Energy Express in the summer months as part of our Extended year program. Energy Express focuses on literacy grades K-5.

Person Responsible:

Laura Dick

Estimated Begin Date:

6/7/2021

Estimated Completion Date:

8/2/2021

AS 1.1.4.2 Cougar Tutoring

Description:

Wilsonburg will offer an outside of school tutoring program for homework help. 2 tutors will work with students before and/or after schools for a total of 2 hours per week for 16 weeks. The tutors will include 1 primary teacher and 1 intermediate teacher. Tutoring jobs will be posted.

Person Responsible:

Laura Dick

Estimated Begin Date:

1/11/2021

Estimated Completion Date:

4/26/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41111.11119.112.226 Ext Day Salary	\$2,800.00

S 1.1.5 Innovative Technology

Description:

Teachers and students will use a variety of updated technology for instruction.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Address the needs of at-risk learners

AS 1.1.5.1 RAZ Kids Plus

Description:

Teachers and students K-5 will have access to thousands of leveled books through the RAZ Kids online program. This program will be used for independent as well as instructional reading. Students can access this program at home as well. Teachers can print a hard copy of the book.

Person Responsible:

Title I Staff

Estimated Begin Date:

8/18/2020

Estimated Completion Date:

5/31/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41111.11111.653.226 Instructional Tech Software	\$2,700.00

AS 1.1.5.2 Study Island for grades 3-5

Description:

Teachers and students grades 3-5 will have access to this program to prepare them for the end of year Summative Assessment in both ELA and Math.

Person Responsible:

Title I staff

Estimated Begin Date:

8/24/2020

Estimated Completion Date:

5/31/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41111.11111.653.226 Instructional Tech Software	\$1,200.00

AS 1.1.5.3 i-Ready

Description:

Students will use the county purchased program i-Ready for daily practice and benchmarks.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/24/2020

Estimated Completion Date:
5/31/2021

AS 1.1.5.4 Use of Schoology

Description:

Teachers and students will use Schoology for online instruction at home.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/24/2020

Estimated Completion Date:

5/24/2021

AS 1.1.5.5 Purchase updated technology for student use

Description:

Wilsonburg will purchase 5 new iPads per classroom for grades K-2 as well as 30 new laptops for intermediate students to use for daily instruction, projects and assessments.

Person Responsible:

Laura Dick

Estimated Begin Date:

9/7/2020

Estimated Completion Date:

10/30/2020

Funding Application	Grant	Notes	Amount
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2 Mathematics Proficiency Goal

Description:

In support of meeting state accountability in mathematic academic indicators, demonstrate academic progress through one year's growth on county-approved assessments in grades K-5 as reported by Scaled Score equivalent ranges by May 2021.

PM 2.1 Benchmarks

Description:

Beginning of the year, middle of the year, and end of the year iReady benchmarks for grades K-5. Informal assessments include Math Running Records.

S 2.1.1 Professional Development

Description:

Teachers will have professional development on math instructional strategies.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners

AS 2.1.1.1 Math Station/Center Make and Take Session

Description:

Two, one- hour Professional Development sessions on Math station or center activities will be provided to support teachers in Guided Math and Daily 3. Teachers will have a chance to make and take center activities with them to support students' independent and group practice in math. The sessions are for 16 teaching staff.

Person Responsible:

Title I staff

Estimated Begin Date:

11/4/2020

Estimated Completion Date:

2/17/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41111.12213.114.226 PD Stipends	\$1,388.80

AS 2.1.1.2 Using Legos for Math Instruction and to Build Number Sense

Description:

Teachers will be trained on using Legos as instructional tools in building number sense in the classroom. 16 teaching staff will have the opportunity to stay after school for this one hour workshop where they will learn games with Legos that they can teach their students. These games focus on number sense across the grade levels.

Person Responsible:

Title I staff

Estimated Begin Date:

9/30/2020

Estimated Completion Date:

9/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41111.12213.114.226 PD Stipends	\$694.40

AS 2.1.1.3 Everyday Math

Description:

Teachers will continue to receive training on Everyday Math to help with their classroom instruction. This PD will be embedded throughout the school year.

Person Responsible:

Janie Merendino

Estimated Begin Date:

8/24/2020

Estimated Completion Date:

5/31/2021

AS 2.1.1.4 Data Days

Description:

Teachers will disaggregate benchmark Math data from the beginning of the year, middle of the year and end of the year to inform both whole group instruction and small group instruction as well as to monitor goals and strategic planning. Data days will consist of two, one-hour after-school sessions for BOY, MOY, and EOY for grades K-5. Staff will evaluate progress to school goals. (Also in ELA as actions step)

Person Responsible:

Title I staff

Estimated Begin Date:

10/28/2020

Estimated Completion Date:

5/31/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41111.12213.114.226 PD stipends (also in ELA)	\$4,166.60

AS 2.1.1.5 Using Instructional Technology in the Classroom

Description:

Teachers will be refreshed on how to use various technology resources available including Schoology, RAZ kids, Study Island, iPad Apps, and i-Ready throughout the school year. Two, one-hour after-school sessions are scheduled for this training. Sessions can also be embedded into team meetings and support provided when needed. Sessions are open to teaching staff, spec. ed. and Title I. Amy Webster, county Curriculum Specialist, will provide support with these sessions. (Also in ELA as action step.)

Person Responsible:

Amy Webster

Estimated Begin Date:

10/21/2020

Estimated Completion Date:

2/24/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41111.12213.114.226 PD Stipends (also in ELA)	\$1,388.80

AS 2.1.1.6 Effective Practices for the First 100 Days

Description:

Teachers will have a professional development workshop to review the first 100 days of school with a focus on Balanced Literacy (ELA) in the classroom and Number sense/Fact Fluency (Math). Other topics will be Daily 5, Daily 3 with Everyday Math and reminders on effective instructional components of Guided Reading and Guided Math.

Person Responsible:

Title I staff

Estimated Begin Date:

8/18/2020

Estimated Completion Date:

8/18/2020

AS 2.1.1.7 Revisiting Number Talks and Number Sense

Description:

PD sessions on this topic continue with the support of Janie M. at team meetings throughout the year. We know that good Number Talks help build number sense in Math and want to continue working on this best practice.

Person Responsible:

Laura Dick

Estimated Begin Date:

9/7/2020

Estimated Completion Date:

4/26/2021

AS 2.1.1.8 Building Fact Fluency with Students

Description:

Fact fluency continues to be an area that needs strengthened with our students. Title I will purchase ready-made fluency kits to use with small groups of students to increase their fact

fluency. The kits can also be used in a co-teaching model in the classroom.

Person Responsible:

Title I staff

Estimated Begin Date:

9/7/2020

Estimated Completion Date:

12/28/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41111.11111.611.226 Instructional Supplies	\$1,500.00

AS 2.1.1.9 High Ceiling/Low Threshold Math Tasks

Description:

Teaching staff will be trained on high ceiling, low threshold math tasks to use with students. Trainings will be supported by Janie M and occur during team meetings throughout the school year. Tasks can be modeled in the classroom.

Person Responsible:

Title I Staff

Estimated Begin Date:

9/7/2020

Estimated Completion Date:

4/26/2021

S 2.1.2 Data driven instruction for all students

Description:

Teachers will use various instructional strategies to improve Math achievement.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time

AS 2.1.2.1 Benchmark and Progress Monitoring

Description:

Students in grades K-5 will use iReady to benchmark 3 times a year. Teachers will progress monitor with iReady and other informal assessments including Everyday Math and Math Running Records.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/24/2020

Estimated Completion Date:

5/31/2021

AS 2.1.2.2 Guided Math

Description:

Teachers will implement Guided Math grades K-5 at least 3 times a week throughout the year to improve student achievement. Title I will push into classrooms during Guided Math based on data and need.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/24/2020

Estimated Completion Date:

5/31/2021

AS 2.1.2.3 Daily 3 Management

Description:

Teachers will implement Daily 3 as a classroom management system for Math on a daily basis.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/24/2020

Estimated Completion Date:

5/24/2021

AS 2.1.2.4 Data Portfolios

Description:

Teachers will use Data Portfolios throughout the year to showcase and monitor student growth in Math. Students will set academic goals and monitor them throughout the year. Student Math benchmark and progress monitoring data will be part of the portfolio.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/18/2020

Estimated Completion Date:

6/1/2021

AS 2.1.2.5 Staff Utilization

Description:

Title I staff pushes into classrooms and pulls students out for targeted and intensive math instruction based on data and student need. They also serve as co-teachers in classrooms. The schedule is submitted to the county. Special Education schedules are based on data and student need. An English Proficiency teacher is provided by the county to support English language learners.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/18/2020

Estimated Completion Date:

6/1/2021

AS 2.1.2.6 Number Talks

Description:

Teaching staff will use Number Talks on a daily basis during whole group time to build number sense and math skills.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/24/2020

Estimated Completion Date:

5/31/2021

AS 2.1.2.7 Use Everyday Math

Description:

Teaching staff will use Everyday Math for math instruction.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/24/2020

Estimated Completion Date:

5/31/2021

S 2.1.3 Parent/Family Involvement

Description:

Parent and families will be involved in activities to help increase Math achievement.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Address the needs of at-risk learners
	Parent and family engagement

AS 2.1.3.1 Winter Math Challenge

Description:

Families grades PK-5 will participate in a Winter Math Challenge to practice math skills at home over winter break. Families will be provided with games kits and supplies to encourage participation in this challenge.

Person Responsible:

Title I Staff

Estimated Begin Date:

12/21/2020

Estimated Completion Date:

1/4/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41111.12170.611.226 PI Supplies	\$500.00

AS 2.1.3.2 Lego Family Math Night

Description:

Families will work together to solve problems with legos as well as learn games and activities that can help learning at home. They will be provided with supplies and kits that they can take home to go with the games that they will learn to play. Food will be part of the evening. We will have 16 teachers to help facilitate the two-hour event.

Person Responsible:

Title I staff

Estimated Begin Date:

9/23/2020

Estimated Completion Date:

9/23/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41111.12170.114.226 PI Stipends	\$1,388.80
	Title I Part A	61.41111.12170.611.226 PI Supplies	\$1,000.00

Title I Part A	61.41111.12170.619.226 PI Food	\$300.00
Total		\$2,688.80

AS 2.1.3.3 Family Sessions on Using Instructional Technology

Description:

We will offer two, one-hour sessions for families on using tools such as Schoology, i-Ready, RAZ kids, and Livegrades. We will have five teachers facilitate each sessions.

Person Responsible:

Title I Staff

Estimated Begin Date:

11/18/2020

Estimated Completion Date:

2/24/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41111.12170.114.226 PI Stipends	\$434.00

AS 2.1.3.4 Family Math Fluency Game Night

Description:

A fun evening is planned for families to learn math games that will improve students' fact fluency. Families will be provided with supplies to take home to play the games. Eight teachers will facilitate the two-hour event. Food will be a part of the event. A magician will kick off the event with a show incorporating math and academics.

Person Responsible:

Title I staff

Estimated Begin Date:

3/31/2021

Estimated Completion Date:

3/31/2021

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	61.41111.12170.114.226 PI Stipends	\$694.40
	Title I Part A	61.41111.12170.331.226 PI Consultant	\$500.00
	Title I Part A	61.41111.12170.611.226 PI Supplies	\$500.00
	Title I Part A	61.41111.12170.619.226 PI Food	\$300.00
Total			\$1,994.40

3 Attendance

Description:

Wilsonburg Elementary's yearly attendance percentage rate will improve to 96% as indicated through monthly attendance reports provided by the county attendance director by June 1, 2021.

PM 3.1 Weekly and Monthly Attendance reports

Description:

County Attendance Director monthly attendance percentages and weekly school reports on students with 3 or more unexcused absences

S 3.1.1 Develop Attendance and Behavior Support Systems

Description:

Wilsonburg has systems in place to encourage good attendance and behavior.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Address the needs of at-risk learners
	Parent and family engagement

AS 3.1.1.1 Implement PBIS program with rewards and incentives using Cougar Cash

Description:

Wilsonburg has a PBIS in place where students earn Cougar Cash for positive behaviors and daily attendance.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/24/2020

Estimated Completion Date:

6/7/2021

AS 3.1.1.2 Monitor attendance through monthly meetings with the county attendance office

Description:

School administrator will meet monthly with the County Attendance Director to go over reports to monitor our student attendance.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/24/2020

Estimated Completion Date:

6/7/2021

AS 3.1.1.3 Conferences with families of students with attendance issues

Description:

School administrator will set up conferences with families of students who have 3 or more unexcused absences.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/24/2020

Estimated Completion Date:

6/7/2021

AS 3.1.1.4 Develop schoolwide incentives for students who attend school and are on time regularly

Description:

Wilsonburg will have incentives for regular attenders who are on-time such as dancing in the hall on Fridays, getting to attend special events, etc.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/24/2020

Estimated Completion Date:

6/7/2021

AS 3.1.1.5 Use the Second-Chance Classroom for students who need behavior support

Description:

Wilsonburg has a Second-Chance Classroom along with a part-time teacher who can monitor students. Students who need additional behavior support can be assigned to spend the day here.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/24/2020

Estimated Completion Date:

6/7/2021

AS 3.1.1.6 Schedule SAT meetings for students with high absence rate

Description:

Teachers, staff or school administration may schedule a SAT meeting for families of students with a high absence rate to come up with a plan to improve attendance.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/24/2020

Estimated Completion Date:

5/31/2021

S 3.1.2 Effective School-to-Home and Home-to-School Communication

Description:

Wilsonburg will practice effective two-way communication between school and home to encourage healthy school attendance by students.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Address the needs of at-risk learners
	Parent and family engagement

AS 3.1.2.1 Communicate school PBIS and attendance plan

Description:
WES will communicate the PBIS and attendance plan expectations and incentives with all students and parents. This will be communicated throughout the school year.

Person Responsible:
Laura Dick

Estimated Begin Date:
8/31/2020

Estimated Completion Date:
5/31/2021

AS 3.1.2.2 Weekly Classroom Newsletters

Description:
Classroom teachers will provided weekly newsletters about their class that will go home with students to parents in order to keep parents updated on class activities and expectations.

Person Responsible:
Laura Dick

Estimated Begin Date:
8/31/2020

Estimated Completion Date:
5/31/2021

AS 3.1.2.3 Monthly School Newsletter with Home School Connection Newsletter

Description:

Wilsonburg will send a school newsletter home to parents communicating upcoming parents events, parents right to know, and Title I activities. The newsletter includes a Home School Connection newsletter that is a resource for parents on academics and behavior.

Person Responsible:

Laura Dick

Estimated Begin Date:

9/7/2020

Estimated Completion Date:

5/31/2021

AS 3.1.2.4 Communication through Social Media

Description:

Wilsonburg will use the Harrison County app and our school webpage to post communications about upcoming events, surveys, parents rights to know, and resources such as the Home School Connection newsletter.

Person Responsible:

Laura Dick & Patricia Mauller

Estimated Begin Date:

8/31/2020

Estimated Completion Date:

5/31/2021

AS 3.1.2.5 Livegrades

Description:

Wilsonburg will use live grades (in addition to school email) to provide two-way communication with parents about academics.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/17/2020

Estimated Completion Date:

6/7/2021

AS 3.1.2.6 Parent-teacher conferences

Description:

Parent-teacher conferences will be held twice a year at the school. This is a time families can come into the building for a face-to-face meeting with the teacher about students academics and behaviors. Families make an appointment ahead of time. Families or teachers can also request meetings at any time during the school year.

Person Responsible:

Laura Dick

Estimated Begin Date:

11/2/2020

Estimated Completion Date:

5/24/2021

AS 3.1.2.7 Wilsonburg Open House

Description:

Wilsonburg will hold an Open House at the beginning of the school year to allow families and students to come into the school building to visit the teachers and classrooms. Families can get

information from Title I at the Annual Meeting and information on how to get involved in the school through volunteering.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/20/2020

Estimated Completion Date:

8/20/2020

AS 3.1.2.8 Student School Agendas

Description:

Wilsonburg students, parents and teachers will use an agenda for two-way communication. Students record assignments in these agendas. Teachers can write notes to parents. Parents can write notes to teachers. Agendas are checked and written in every day and sent home with students.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/24/2020

Estimated Completion Date:

6/7/2021

AS 3.1.2.9 Parent invitations and communications are sent home in native language

Description:

All communications to parents will be in their native language as requested by the parents. If needed, written invitations and documents can be translated into parents native language.

Person Responsible:

Laura Dick
 Estimated Begin Date:
 8/24/2020
 Estimated Completion Date:
 6/4/2021

AS 3.1.2.10 Communicate assessment results in a timely manner

Description:

Wilsonburg staff will communicate benchmarks and progress monitoring results in ELA and math in a timely manner throughout the year to all students.

Person Responsible:

Laura Dick

Estimated Begin Date:

10/26/2020

Estimated Completion Date:

5/31/2021

S 3.1.3 Student leadership

Description:

Wilsonburg students will have opportunities to serve in various leadership capacities.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Address the needs of at-risk learners

AS 3.1.3.1 Implement Cougar Congress

Description:

Cougar Congress is a group of intermediate students who are chosen based on character, attendance and academics. This group helps make decisions about PBIS incentives, fundraisers and other school events. They meet bi-monthly with a sponsor teacher.

Person Responsible:

Megan Scroggins Lisa Williams

Estimated Begin Date:

8/24/2020

Estimated Completion Date:

6/4/2021

AS 3.1.3.2 Implement School Patrols

Description:

Wilsonburg school patrols help monitor and on control traffic and the beginning and end of the school day. Patrols are 5th grade students who show positive character traits. They are trained by staff.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/17/2020

Estimated Completion Date:

6/4/2021

AS 3.1.3.3 Implement a school Technology Team

Description:

Wilsonburg will implement a student Tech Team. This group of students will clean and monitor any technology device in the building. They will be chosen, trained and monitored by staff.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/17/2020

Estimated Completion Date:

6/4/2021

AS 3.1.3.4 Implement Recycling Team

Description:

Wilsonburg will implement a team of students who will help collect recycling every week from classrooms.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/17/2020

Estimated Completion Date:

6/4/2021

AS 3.1.3.5 Implement student helpers in various capacities

Description:

Wilsonburg will choose, train and monitor a variety of students to help with clean up the cafeteria after meals, to help the librarian with various tasks and to help in the school office.

Person Responsible:

Laura Dick

Estimated Begin Date:

8/17/2020

Estimated Completion Date:

6/4/2021