

Harrison County Schools 5-Year Plan  
Goals and Action Steps

Goal 1

In support of improving the WV General Summative Assessment in all content areas, increase achievement in English/language arts and math as measured by benchmark assessment proficiency from BOY (beginning-of-year) to EOY (end-of-year). Improve proficiency rate to the following levels in literacy and numeracy: to 65% as measured by guided reading running records in grades K through 3; to 65% on STAR Reading in grades 4 & 5; to 50% on STAR math in grades 2 through 5; and to 75% on ELA and Math benchmark assessments in grades 6-12.

- 1.1 End of year benchmark proficiency will be measured using results from guided reading running records, STAR Reading, STAR math and Secondary benchmark assessment.
  - 1.1.1 Harrison County schools will use various action steps to improve student achievement as measured on benchmark assessments and the WVGSA
    - 1.1.1.1 Analyze trend data, develop action steps and plan professional development opportunities and provide resources necessary to address school improvement with the assistance of instructional specialists, and Focus Assistance Support Team (FAST) members
    - 1.1.1.2 Develop, maintain and provide support for collaborative school practices. Examples: PLC meetings, School Curriculum Teams, FAST meetings (if applicable), and support for collaborative teaming
    - 1.1.1.3 Direct, support, and monitor school responsibilities and progress. This includes: Developing an understanding of the accreditation process, Establishing local direction, Supporting analysis of formative, benchmark, and summative assessment data, and Monitoring school responsibilities such as completion, review, and modification of the School Monitoring Report and the school strategic plan.
    - 1.1.1.4 Support schools with a D or F performance grade, Focus designation, Early-Literacy Focus designation, and/or ELL Targeted status to: Determine root causes, Determine needed improvements and PD, Modify their strategic plans, monitor progress of these plans, and evaluate results. Continue county and school meetings to provide technical assistance and provide Federal Program school improvement resources.
    - 1.1.1.5 Fulfill all requested needs of identified homeless students as required by the McKinney-Vento Act, by providing allowable Title I services (tutoring, clothing, personal care, and supplies) as documented in annual Federal Programs report.
    - 1.1.1.6 The percentage of limited English proficient students in Harrison County will improve their end of year reading proficiency from 63.6% to 70% in as measured by Guided Running Records by May 2018 and from 54.5% to 60% in grades 6-12 as measured by Acuity. Students in grades K-8 will increase

their EOY writing proficiency or increase 1 performance level from 85% to 90% as measured by the Core of Writing Benchmark by May 2018. Necessary resources will be provided as outlined in ESEA application.

- 1.1.1.7 Supplement the educational needs of all identified neglected and delinquent students as measured by services provided by Title I Part A Neglected and Delinquent set-aside records.
  - 1.1.1.8 Provide ongoing and embedded professional development as measured by the number of, and participation in, high quality sessions in 2017-2018 My Learning Plan.
  - 1.1.1.9 Recruit, retain, and retrain Highly Qualified teachers during the 2017-2018 school year.
  - 1.1.1.10 Provide supplemental support to all county Career and Technical Education (CTE) teachers by providing materials and supplies, technology, and professional development to increase the number of CTE completers.
  - 1.1.1.11 Increase graduation rate by continuation of Option Pathway Program, credit recovery programs, Phoenix program, and use of virtual school courses.
  - 1.1.1.12 Provide tutoring for Harrison County Day Report Program.
- 1.1.2 Harrison County Schools will use various technology to enhance student achievement and ensure access to technology both for teachers and students
- 1.1.2.1 Provide Access to the most modern and advanced computer technologies, services, and applications as measured by the student-to-computer ration in the 2016-2017 Digital Divide Survey (DDS), District Asset Management tools, and financial records. Focus: replace aging devices; infrastructure upgrades; systems automation. Improve incident response time as measured in OZ work order system. Open discussion on Learning Management and 1:1 initiative.

## Goal 2

Reduce risk factors by providing healthy, safe and collaborative environments for all students to learn. Reduce from baseline data (2015-2016) employee Worker's Comp claims from 146 by 10%; student accident reports from 742 by 10%; student Out-of-School Suspensions from 3789 days by 15%; increase meal participation at each school by 10% to move toward state average percentage (Breakfast/Lunch-Elementary=62%/69%; Middle=56%/69%; High=43/59%); and maintain collaborative opportunities with families.

- 2.1 Reduce from baseline data (2015-2016) employee Worker's Comp claims from 146 by 10%; student accident reports from 742 by 10%; student Out-of-School Suspensions from 3789 days by 15%; increase meal participation at each school by 10% to move toward state average percentage (Breakfast/Lunch-Elementary=62%/69%; Middle=56%/69%; High=43/59%); and maintain collaborative opportunities with families.
  - 2.1.1 Harrison County schools will use various strategies to create positive learning environments.

- 2.1.1.1 Reduce the total number of OSS days in each school by 15%, Monitor the district's progress by examining disaggregated data by school. Support building level professional development. Allocate resources to support and implement positive alternative discipline programs.
- 2.1.1.2 Continue county-level Safety Committee to identify and address safety concerns that might lead to employee or student accidents. Update county-level and school-level Crisis Response and Emergency Operations Plans. Continue improvement of current safety measures including Keri door/badge system; security window film; security cameras; and Raptor System. Continue collaboration with local law enforcement and regulatory agencies.
- 2.1.1.3 Continue suicide awareness program for employees and implement for secondary students, and provide school health services using HC employed RNs and LPNs as well as partnership with Community Care of WV's school-based health clinics
- 2.1.2 Promote family, community, and school partnerships
  - 2.1.2.1 Create opportunities for parent involvement and increase community engagement in all schools including Family Day(Title I), Music at the Mall(Title I), PAC meetings(Title I), Second Time Around Program(Title I), additional parenting courses, and Guided Reading Parent Handbooks(elementary). Harrison County will also provide online resources for families including website and mobile APP. Title III will host Back to School Tea, Culture Night, and other English Learner (EL) parent meetings. Interpreter and translation services are necessary to communicate with EL parents.
  - 2.1.2.2 Expand quality child nutrition program to include more Community Eligibility Provision sites and extended day/year programs