

ICE Packets @ LES Kindergarten – Fifth Grades

“Interactive Curriculum to Educate”
Excerpted from HC Schools Document:

2019 – 2020 School Year

Dear Parent/Guardian:

West Virginia Board of Education Policy 3234 requires that school systems create a school calendar that provides 180 separate days of instruction. However, the policy also provides for the use of Non-Traditional Instruction Days, which counties may utilize when school is cancelled due to unforeseen circumstances or inclement weather and when traditional methods of instruction are not feasible. **Effective 2019-2020, Harrison County has submitted and gained approval from the WVBE for the use of a maximum of five (5) days of non-traditional instruction under a proposal Harrison County Schools calls ICE: Interactive Curriculum to Educate.**

With ICE, Harrison County Schools has established a plan to 1) reduce the loss of instructional days during severe winters; 2) utilize technology resources that encourage learning opportunities outside of the classroom; 3) increase opportunities for school-wide or county-wide professional development. At Superintendent Dr. Mark A. Manchin’s discretion, educators can utilize technology to provide instruction remotely when students are away from a school facility.

When an ICE day is to be utilized, an announcement will be made through local radio/television stations as well as Facebook, SchoolMessenger, and the Harrison County Schools website. Individual teachers will designate due dates for assignments in “ICE Packs.” **The due dates for assignments in “ICE Packs” will be 1 day after return to school** after the ICE day will be utilized to hold students accountable for the learning that will take place during the non-traditional instructional day.

In coming weeks, look forward to announcements of informational meetings and parent training opportunities for ICE at your child’s school. As we carefully make decisions that affect your child’s education, taking many opportunities to gain the input of stakeholders, we thank you in advance for your support of this initiative in Harrison County Schools. The safety, well-being, and achievement of your child is paramount in each decision we make, and we believe that ICE will be beneficial in providing for all of these goals.

Sincerely,
Mrs. Dora Stutler, Superintendent

DUE BY October 1, 2020 TO YOUR CHILD’S HOMEROOM TEACHER:

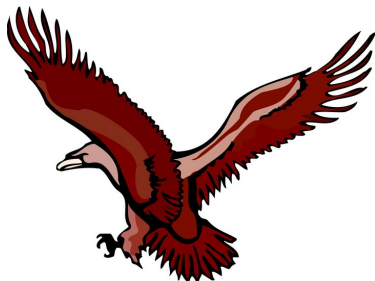
A paper copy of the “ICE Pack” to be utilized when an ICE day is called is included in the following pages of the LES student agenda. A packet of paper will be sent home with your child by October 16th.

I acknowledge receipt of the ICE Pack work for ELA and math by my child’s teacher:

Student Name: _____ Student ID: _____

Parent/Guardian Signature: _____

School: Lumberport Elementary School Grade: _____ Homeroom Teacher: _____



Fitness and Wellness Five-Day ICE Pack

For each Ice Pack Day the students need to complete the following conditioning routine. After your student has finished, please initial on the line in for each Ice Pack day.

Conditioning Program:

1. Warm-up (arm circles and walking for 5 min.)
2. Strength Development (sets of 8 crunches, wall sit for 20 sec., arm curls 10 at a time for 10 min.)
3. Aerobic activities: 5 to 15 min. of brisk walking (power walking) or jogging.
4. Cool-Down: Flexibility stretches, standing toe touch stretch, arm/side stretch for 5 minutes.

_____ Day 1

_____ Day 2

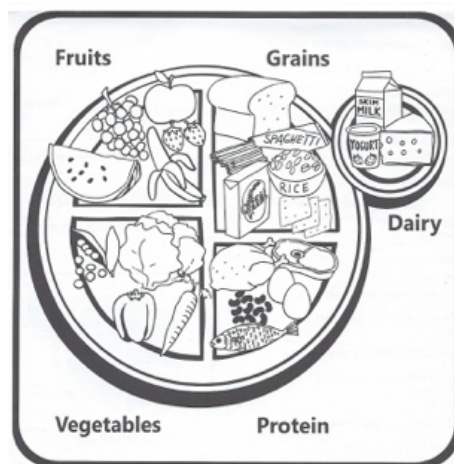
_____ Day 3

_____ Day 4

_____ Day 5

Health

Refer to the drawing to remember to eat a balanced meal from each food group.



Directions:

For each Ice Pack Day write down what you ate for breakfast, lunch, and dinner and the amount of water you drank during the day. This may be done on a piece of notebook paper and submitted the day you return. Please make sure the student name and date is listed on the top of each page.

Kindergarten: Winter ICE Pack Reading/Writing

Day 1: Choose one of your favorite books to read. Someone may read it to you. Draw and label the characters from the story. You may also find a favorite story on the Internet at www.abcya.com, www.pbs.org or any other educational website. Practice writing your first and last name.

Parent's Signature: _____ Date: _____

Day 2: Draw and label a picture of you and your family doing a favorite snow day activity. Label the people in the picture. Write at least one sentence telling what your family is doing in the picture. Practice writing your first and last name. Read a favorite story during the day.

Parent's Signature: _____ Date: _____

Day 3: Write an acrostic poem for the word WINTER, SNOWBALL, MITTENS, SNOWMAN, ICICLE OR SLEDDING. Choose one of the words and write a poem and illustrate. Write the chosen word vertically (going down the page) and use another word for each letter in the word that describes it. For example:

Wet	Igloo	M
Igloo	Cold	I
N	I	Tight
T	C	T
E	L	E
R	E	New

*Illustrate a winter scene with your poem.

Practice writing your first and last name. Read a favorite story during the day.

Parent's Signature: _____ Date: _____

Day 4: Write your color words: Red, Orange, Yellow, Blue, Green, Purple, Black, and Brown. Draw and label something that is the color of each of those words. For example: you may write the word red and draw and color a red balloon and label the picture as to what it is. Practice writing your first and last name. Read a favorite story during the day.

Parent's Signature: _____ Date: _____

Day 5: Make a list of winter clothing you would wear to play out in the snow and tell why you would need each piece. Draw and label each item of clothing. Your list must contain at least 5 items.

For example: 1. Hat – I need a hat to keep my head warm. (draw the hat and label it with the word 'hat') Practice writing your first and last name. Read a favorite story during the day.

Parent's Signature: _____ Date: _____

Kindergarten: Math Winter ICE Pack

Day 1: Write your numbers 1-50 in the grid provided in your folder. Practice counting by tens and circle the tens (10, 20, 30, 40, 50) on your grid. If you do not have a grid, write your numbers on a piece of paper. Practice counting to 100 by ones.

Parent's Signature: _____ Date: _____

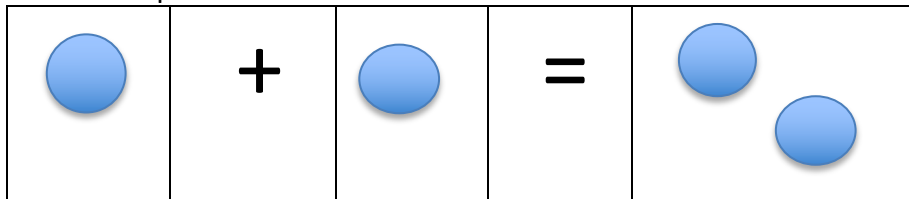
Day 2: On the sheets provided, write your numbers 1-10 in the boxes and cut apart. Then play the game of "Top It" which is a variation of War, where 2 players will turn over a card and compare the numbers. The highest number wins the round and that player keeps both cards. The first person to gather up all the cards wins the game. Regular playing cards without the face cards may also be used for the game. Practice counting to 100 by ones, fives and tens.

Parent's Signature: _____ Date: _____

Day 3: Take inventory of things in your house. Count and record on a sheet of paper how many windows, how many doors and how many chairs are in your house. Draw a picture of each item and label it with the name of the object and number to tell quantity. Practice counting to 100 by ones, fives and tens.

Parent's Signature: _____ Date: _____

Day 4: Practice counting to 100 by ones, fives and tens. On a piece of paper, write the different ways to make sums to 1, 2, 3, 4 and 5. For example: $0+1=1$, $1+1=2$, etc. Draw circles to represent the amounts. For example:



$$1 + 1 = 2$$

Parent's Signature: _____ Date: _____

Day 5: Using your socks, sort them and record how many you have of different types of socks. For example, socks could be sorted by color, size, or type (low, high, print, characters, etc.) On a separate sheet of paper, make a list of the different types of socks in your sock drawer and write how many you have of each. For example: I have ___ blue socks. I have ___ white socks. There must be at least 2 categories of socks recorded. Practice counting to 100 by ones, fives and tens.

Parent's Signature: _____ Date: _____

1st Grade ELA Ice Packet

****Read for at least 20 minutes each day****

Day 1: Put the following Winter words in ABC order, then write sentences using 5 of the winter words.

snowman, mittens, hat, boots, jacket, frozen, cocoa, winter, penguin, icicles

Parent Signature: _____ Date: _____

Day 2: Make a wintry how-to writing with pictures. Draw pictures for first, next, then, and last. Write sentences to go with each picture.

Example Ideas: How to... make hot cocoa, build a snowman, get dressed for the snow, go sledding.

Parent Signature: _____ Date: _____

Day 3: Read a story of your choice with a parent/sibling/grandparent. When finished, write the story title and author. Make a list of 8 nouns and 8 verbs from the story.

Parent Signature: _____ Date: _____

Day 4: Draw a snowman. Write a list of 10 adjectives that describe your snowman.

Parent Signature: _____ Date: _____

Day 5: A. Write 5 compound words (example: arm + chair = armchair)

B. Write 5 Antonyms (ex: wet, dry) and 5 Synonyms (ex: pretty, beautiful)

Parent Signature: _____ Date: _____

1st Grade Math Ice Packet

****Practice counting to 120 by 1's, 5's, 10's****

Day 1: Write your numbers from 1-120. Draw circles around the 10's and triangles around the 5's.

Parent Signature: _____ **Date:** _____

Day 2: Make a list of 8 things in your house that are taller than you and 8 things that are shorter than you.

Parent Signature: _____ **Date:** _____

Day 3: Use the following sets of numbers to create fact families:

5, 13, 8 7, 4, 3 9, 11, 20 2, 8, 10 12, 17, 5

Example: 3, 5, 2

$$3 + 2 = 5 \quad 5 - 2 = 3$$

$$2 + 3 = 5 \quad 5 - 3 = 2$$

Parent Signature: _____ **Date:** _____

Day 4: Write 3 winter word problems, draw picture, and solve.

Parent Signature: _____ **Date:** _____

Day 5: Write and solve 10 addition and 10 subtraction problems.

Parent Signature: _____ **Date:** _____

Second Grade: ELA ICE Packet

Day 1: Make a fort with blankets and pillows, and curl up with your favorite book! Then write me a letter telling all about the book you read! You can also draw or paint a picture of the characters or setting of your story. Don't forget to label them for me.

Parent's Signature: _____ Date: _____

Day 2: Read a book, poem, article, or comic and complete the 5 W's (who, what, when, why, where, or how).

Parent's Signature: _____ Date: _____

Day 3: After your mom or dad read you a night time bed story, look around your room and have mom or dad help you write down 8 nouns, and 6 adjectives. Then write down 8 verbs from your bedtime story!

Parent's Signature: _____ Date: _____

Day 4: Make a calendar for this month and label some activities going on during the month. Draw, color, and or paint a picture of your favorite activity on the calendar.

Parent's Signature: _____ Date: _____

Day 5: Choose 10 weather words and write them in ABC order. Then write each of the words in a sentence. (10 sentences)

Parent's Signature: _____ Date: _____

*** Additional work: Don't forget to read for at least 20 minutes daily, and study spelling and reading words!***

Second Grade: Math - Ice Packet

Day 1:

Choose 10 Three-Digit Numbers. Write the numbers in Standard Form, Expanded Form, Word Form, and show the numbers by drawing the Base Ten Blocks for the number.

Example:

183

$100 + 80 + 3 = 183$

one hundred eighty-three



Parent's Signature: _____ Date: _____

Day 2:

Write and complete 10 Double-Digit Addition Problems and 10 Double-Digit Subtraction Problems (With and without re-grouping). Show all work!

Parent's Signature: _____ Date: _____

Example:

$$\begin{array}{r} 53 \\ + 22 \\ \hline 75 \end{array} \qquad \begin{array}{r} 89 \\ - 64 \\ \hline 25 \end{array}$$

Day 3:

Write 5 of your own word problems about a snowball fight and work them out. Be creative and show all work!

Parent's Signature: _____ Date: _____

Day 4:

Using a spoon measure the length of 10 objects in your house. Some examples of objects to measure could include: couch, kitchen table, refrigerator, bed, front door, or a book. (Write the name of each object you measured and its length in spoons). Trace the spoon you used on the paper.

Example:

Object measured: Television

Length: 12 spoons

Parent's Signature: _____ Date: _____

Day 5:

Ask an adult if you can use the coins out of a change purse or your piggy bank. Count up the amounts of 5 groups of coins equaling more than \$1.00, (Draw, label, and count up the amounts of each group of coins). What is the total amount of change?

Parent's Signature: _____ Date: _____

Third Grade ELA ICE Packet

Day 1: Create a quiet, cozy place somewhere in your house. Choose one of your favorite books to read. Create a comic strip to retell the story that you just read. Write an opinion paragraph using the following prompt; In your opinion, what was the best part of your book? Use text evidence to support your opinion. You may login to www.tumblebooks.com or Epic (www.getepic.com).

Parent Signature: _____ Date: _____

Day 2: Create a quiet, cozy place somewhere in your house. Choose one of your favorite informational stories to read (nonfiction). Write an informational paragraph using the following prompt? Tell me all about the information in your story. Use text evidence to support your details. You may login to www.tumblebooks.com or Epic (www.getepic.com).

Parent Signature: _____ Date: _____

Day 3: Find a story of your choice to read. Identify and write down 10 adjectives and 5 nouns from your story. You may login to www.tumblebooks.com or Epic (www.getepic.com).

Parent Signature: _____ Date: _____

Day 4: Write the months of the year into ABC order. Make sure to capitalize each proper noun and spell them correctly. Try writing each word in cursive!

Parent Signature: _____ Date: _____

Day 5: Ask someone in your house (mom, dad, grandparent, brother, sister) to read a story to you. While they read, close your eyes and visualize the story. Draw or paint a picture of your favorite scene from the story. Using the words first, next, then, and last retell your drawing. Make sure to write the title of the story at the top of your paper.

Parent Signature: _____ Date: _____

Third Grade Math ICE Packet

Day 1: Round each of the following numbers to the nearest ten and nearest hundred.

89; 109; 490; 1,094; 7,357; 98; 983; 383; 372; 77; 543; 2,394; 327; 657; 614.

Parent Signature: _____ **Date:** _____

Day 2: Create TWO sets of number cards on a piece of paper using numbers 1 – 10. Ask a friend or family member to play a game. Shuffle your cards and pass them out to each player until there are no cards left. Flip two cards over. The first person to correctly solve the multiplication problem gets the set of cards. The player with the most cards at the end of the game wins. Write down all of the equations, with the product, that you solved.

Parent Signature: _____ **Date:** _____

Day 3: Count how many forks you have in your kitchen. Create a multiplication problem with the amount of the forks being your product to the equation. Complete the following steps with: Spoons, butter knives, bowls, plates, and cups. Use the commutative property to create a second equation for each problem.

Parent Signature: _____ **Date:** _____

Day 4: Using your cards from Day Two, play circles and stars. You will draw two cards instead of rolling dice. Using those two numbers, you will draw circles and stars to solve the equations. Complete at least ten problems.

Parent Signature: _____ **Date:** _____

Day 5: Find five arrays in your house. Draw a picture of each array. Write the multiplication fact of each array. Using the commutative property, identify one other multiplication fact for each array.

Parent Signature: _____ **Date:** _____

Fourth Grade ELA ICE Pack

Day 1: Retell

Build a comfy fort of blankets and pillows. Curl up with your favorite book. Read for 30 minutes. After reading, write three paragraphs telling me what you read. (Then put the 'fort' away!)

Parent's Signature: _____ Date: _____

Day 2: Spelling Story

Use 15 of your spelling words in a story. The setting of the story must be on an island made of ice.

Parent's Signature: _____ Date: _____

Day 3: Persuasion Lists

Can you get the principal to cancel school? Write a list of 15 reasons you could give the principal to cancel school. Pick the best one, and write 2 paragraphs trying to get an extra snow day. Be creative, use correct punctuation.

Parent's Signature: _____ Date: _____

Day 4: Beginning, Middle, and End

Watch a television show or movie and write what happens in the beginning, middle, and end as an informational flyer. Remember, I may not have watched the show or movie that you are writing about so make sure that you don't leave anything out.

Parent's Signature: _____ Date: _____

Day 5: Word Problem

Pick a product from under your kitchen sink – be safe in handling items. Draw an advertisement for this product. Your advertisement must include a slogan. Write 2-3 paragraphs explaining what the product is and how it is used.

Parent's Signature: _____ Date: _____

Fourth Grade Math ICE Pack

Day 1: Write a Gift Budget

Divide paper into three columns. In the left hand column write the names of ten people to buy presents for (birthday, Christmas, or special occasion.) In the middle column write the present you would purchase for these people. Use the internet, magazines, or newspapers to find prices for the items. You cannot spend over \$100.00.

Parent's Signature: _____ Date: _____

Day 2: Write a Secret Message

1. Make up some multiplication problems for your friends to solve when we come back to school. Make a decoding sheet to correspond with the answers, and write a letter for each answer to create a message!
2. Write your message on the decoder key, by making a small line for each letter of the alphabet in the message. Product sum of each pair of numbers appears under each line of the message, and matches up with a letter.

Parent's Signature: _____ Date: _____

Day 3: Snowmen

Draw 10 snowmen. (They must include 3 sections, a hat, a scarf, and a face. On the hat write the standard form of the number (must be over 1,000). On the mid-section draw place value blocks, and on the bottom section write the expanded form of the number.

Cube=1,000

Square =100

Line=10

Dot=1

Parent's Signature: _____ Date: _____

Day 4: Snowman Melting

Go outside build 5 small snowmen. Place those snowmen in bowls in your house (one in a window, one on a table, one in a dark room, and so forth; be creative). Use a clock to time how long it takes each one to completely melt. Make a bar graph to display your data.

Parent's Signature: _____ Date: _____

Day 5: Word Problem

Write 5 word problem using multiplication or division about a winter snowball fight.

Parent's Signature: _____ Date: _____

5th Grade ELA ICE Packet

Day 1

Make a fort with blankets and pillows and curl up with your favorite book! Read for an hour. Write a letter to your teacher telling about the book you read. Use all friendly letter parts. (heading, date, greeting, body, closing, signature.)

Parent's Signature: _____ Date: _____

Day 2

Pretend you are a movie critic. Think about the best movie you have ever seen! What did you like about it? Write a 5 paragraph persuasive essay telling your friends why they **MUST** see this movie!

Parent's Signature: _____ Date: _____

Day 3

Watch a television show or movie and write what happens in the beginning, middle, and end. Remember, we may not have watched the show or movie that you are writing about so make sure that you don't leave anything out. Use a graphic organizer to plan your paragraphs.

Parent's Signature: _____ Date: _____

Day 4

Create a menu for dinner for the seven days of the week. Make a shopping list of all ingredients you must purchase, and a list of those items you have on hand. (Remember to check healthy meals – use the Wellness dinner plate on the PE/Wellness page for help!)

Parent's Signature: _____ Date: _____

Day 5

Write 3-5 paragraphs using the following prompt. Be sure to include a graphic organizer to develop your paragraphs.

What if snow was something else... like marshmallows or ice cream

Parent's Signature: _____ Date: _____

5th Grade – Math ICE Packet

Day 1

Choose 10 six-digit numbers (three digits, a decimal, then three digits after the decimal). Write the numbers in standard form, expanded form, and word form.

Example: 345.134

Standard form – 345.134

Expanded form – $300+40+5 +.100+.030+.004$

Word form – three hundred forth-five and one hundred thirty-four thousandths

Parent's Signature: _____ Date: _____

Day 2

Write and complete 10 four-digit addition problems and 10 four-digit subtraction problems with and without regrouping. Show all work

Example : 2,124

+1,013

3,137

Parent's Signature: _____ Date: _____

Day 3

Write eight of your own word problems that involve adding fractions and work them out. Be creative and show your work.

Parent's Signature: _____ Date: _____

Day 4

Measure the length of 8 objects in your home (such as a sofa, television, area rugs) in feet. Once measured, convert the number of feet of each object into inches.

Example : The sofa measured 6 feet 5 inches. 6 feet 5 inches = 77 inches

Parent's Signature: _____ Date: _____

Day 5

Ask the adults in your family if you can count the money in their wallet or change purse. You may also count your own money. Once the money is counted, divide it equally among three people. How much money would each person get?

Example: I counted \$15.46. If I divided \$15.46 equally among 3 people, each person would get \$5.15. Show the amounts using the least number of coins possible.

Parent's Signature: _____ Date: _____