

WV CSO Curriculum Planning Tool

Foreign Languages—Latin— Content Standards and Objectives—Level I

Objective #	Objective	Projected Date	Date Taught	Date Assessed	Date Re-Taught	Date Re-Assessed
LAT.O.LI.1.01	recognize and reproduce the sounds of Latin.					
LAT.O.LI.1.02	comprehend and follow basic oral and written instructions and commands.					
LAT.O.LI.1.03	ask and answer simple questions.					
LAT.O.LI.1.04	read and recall information from selections.					
LAT.O.LI.1.05	demonstrate knowledge of basic vocabulary, inflectional systems and syntax.					
LAT.O.LI.1.06	select the most appropriate meaning for words based on context.					
LAT.O.LI.1.07	write words, phrases and short sentences from dictation.					
LAT.O.LI.1.08	write simple phrases or sentences in Latin.					
LAT.O.LI.2.01	identify common beliefs and attitudes of the target culture(s) (e.g., role of the family, religion).					
LAT.O.LI.2.02	recognize and describe common generalizations that one culture makes about another.					
LAT.O.LI.2.03	identify and discuss social, geographical and historical factors influencing cultural practices.					
LAT.O.LI.2.04	recognize behaviors associated with the target culture(s).					
LAT.O.LI.2.05	identify practices of different geographical locations within Roman culture.					
LAT.O.LI.2.06	identify, describe and/or participate, when possible, in age-appropriate cultural activities (e.g., games, songs, holiday celebrations) This objective is ongoing throughout all levels of language study. It is addressed in more detail under the Communities standard.					
LAT.O.LI.2.07	identify objects, images, products and symbols commonly associated with the target culture(s) (e.g., military standards, foods, monuments).					
LAT.O.LI.2.08	give examples of major contributions (e.g., artistic, scientific, historical, social and philosophical) of the target culture(s).					
LAT.O.LI.2.09	identify commonly recognized figures of the target culture.					
LAT.O.LI.3.01	identify interdisciplinary concepts and skills to establish connections between the target language and other subject areas.					
LAT.O.LI.3.02	identify the cultural relevance of common customs and traditions (e.g., holidays, saints' days).					
LAT.O.LI.3.03	identify perspectives from appropriate authentic sources.					
LAT.O.LI.3.04	recognize connections between the native and target languages (e.g., cognates*, derivatives*, loan words, non-verbal communications).					
LAT.O.LI.4.01	compare and contrast the sound-symbol association of English to that of the target language.					
LAT.O.LI.4.02	identify basic linguistic elements (e.g., cognates*, word roots) common to English and the target language in order to derive meaning.					
LAT.O.LI.4.03	recognize that English and the target language are comprised of words and expressions which denote different registers of language (e.g., formalities, colloquialisms, idiomatic expressions, slang).					
LAT.O.LI.4.04	identify similarities and differences in sentence structure (e.g., parts of speech, word order) common to English and the target language.					
LAT.O.LI.4.05	recognize and discuss commonalities in perspectives, practices and contributions which apply to daily activities found in native and target cultures.					
LAT.O.LI.5.01	locate linguistic and/or cultural opportunities related to the target language in the local and/or global community.					
LAT.O.LI.5.02	recognize the potential benefits for personal growth, enrichment, enjoyment and career opportunities that result from study of the target language.					
LAT.O.LI.5.03	identify opportunities for personal use of the target language within and beyond the school setting (e.g., school language clubs, National Foreign Language Week, International Education Week).					