

WV CSO Curriculum Planning Tool

Foreign Languages—Latin— Content Standards and Objectives—Level II

Objective #	Objective	Projected Date	Date Taught	Date Assessed	Date Re-Taught	Date Re-Assessed
LAT.O.LII.1.01	use meaningful phrase grouping with appropriate intonation to demonstrate the flow of Latin.					
LAT.O.LII.1.02	understand complex instructions, questions and commands.					
LAT.O.LII.1.03	read and comprehend level-appropriate passages adapted from authentic materials.					
LAT.O.LII.1.04	use vocabulary, inflectional systems and syntax appropriate to the level of study.					
LAT.O.LII.1.05	write complex phrases and sentences in Latin.					
LAT.O.LII.2.01	compare and contrast common beliefs and attitudes of the target and native cultures.					
LAT.O.LII.2.02	discuss generalizations derived from contemporary and/or historical issues that one culture makes about another.					
LAT.O.LII.2.03	discuss the implications of social, geographical and historical factors influencing cultural practices.					
LAT.O.LII.2.04	Compare and contrast practices of different geographical locations within Roman culture.					
LAT.O.LII.2.05	describe and discuss common objects, images, products and symbols of the target culture.					
LAT.O.LII.2.06	explore and discuss contributions (e.g., artistic, scientific, historical, social, and philosophical) of the target culture.					
LAT.O.LII.2.07	identify major figures of the target culture.					
	<i>Please refer to the Communities standard for objectives addressing student participation in cultural activities.</i>					
LAT.O.LII.3.01	determine the appropriate concepts and skills learned in the target language for application to other subject areas and vice versa.					
LAT.O.LII.3.02	explain the cultural relevance of important issues (e.g., family values, education, religion, travel, leisure).					
LAT.O.LII.3.03	discuss similarities and differences in perspectives found in authentic sources.					
LAT.O.LII.3.04	give examples of connections between native and target languages (e.g., cognates*, derivatives*, loan words, non-verbal communications, syntax*).					
LAT.O.LII.4.01	identify and apply critical sound-symbol differences to target language usage.					
LAT.O.LII.4.02	select and apply knowledge of linguistic elements (e.g., cognates*, word roots, prefixes, suffixes) common to English and the target language in order to convey and derive meaning.					
LAT.O.LII.4.03	Use employ knowledge of the patterns of similarities and differences of sentence structure (e.g., verb tense, sentence complexity, question formation) in English and the target language to form comprehensible messages.					
LAT.O.LII.4.04	identify differences in perspectives, practices and products found in the native and target cultures and discuss factors which influenced their development.					
LAT.O.LII.5.01	select and use resources from the local and/or global communities that foster a deeper understanding of the target language and culture.					
LAT.O.LII.5.02	develop an understanding of the unique benefits for personal and professional growth (e.g., job shadowing, foreign travel, cuisine, fine arts) that come from study of the target language and its culture.					
LAT.O.LII.5.03	identify and select opportunities for personal use of the target language					