

## WV CSO Curriculum Planning Tool

# Foreign Languages— Latin— Content Standards and Objectives—Level III

| Objective #     | Objective  | Projected Date | Date Taught | Date Assessed | Date Re-Taught | Date Re-Assessed |
|-----------------|--|----------------|-------------|---------------|----------------|------------------|
| LAT.O.LIII.1.01 | read aloud Latin passages of increasing length and complexity with attention to appropriate intonation, metrical structure and meaningful phrase grouping.   |                |             |               |                |                  |
| LAT.O.LIII.1.02 | draw conclusions from authentic Latin passages.  |                |             |               |                |                  |
| LAT.O.LIII.1.03 | recognize and discuss content and stylistic features of authentic passages.  |                |             |               |                |                  |
| LAT.O.LIII.1.04 | write short passages.  |                |             |               |                |                  |
| LAT.O.LIII.2.01 | explain the significance of beliefs and attitudes of the target and native cultures (e.g., home, school, community and nation).  |                |             |               |                |                  |
| LAT.O.LIII.2.02 | discuss the origin and implications of generalizations about the target culture.   |                |             |               |                |                  |
| LAT.O.LIII.2.03 | draw conclusions from social, geographical and historical factors which influenced cultural practices  |                |             |               |                |                  |
| LAT.O.LIII.2.04 | discuss possible reasons for differences in practices within Roman culture.  |                |             |               |                |                  |
| LAT.O.LIII.2.05 | examine the role and significance of objects, images, products and symbols of the target culture.  |                |             |               |                |                  |
| LAT.O.LIII.2.06 | analyze the impact of contributions (e.g., artistic, scientific, historical, social and philosophical) of the target culture(s).   |                |             |               |                |                  |
| LAT.O.LIII.2.07 | examine the significance of figures of the target culture.   |                |             |               |                |                  |
|                 | <i>Please refer to the Communities standard for objectives addressing student participation in cultural activities.</i>  |                |             |               |                |                  |
| LAT.O.LIII.3.01 | apply concepts and skills learned in the target language to other subject areas and vice versa.  |                |             |               |                |                  |
| LAT.O.LIII.3.02 | compare and contrast the cultural relevance of important issues (e.g., social, political, environmental).  |                |             |               |                |                  |
| LAT.O.LIII.3.03 | make sense of and explain similarities and differences in perspectives in Roman culture found in authentic sources   |                |             |               |                |                  |
| LAT.O.LIII.3.04 | employ knowledge of linguistic connections (e.g., cognates*, loan words, register for direct address, syntax*) to determine meaning of words and phrases in native and target languages).                        |                |             |               |                |                  |
| LAT.O.LIII.4.01 | analyze and incorporate critical sound-symbol differences within target language usage.  |                |             |               |                |                  |
| LAT.O.LIII.4.02 | analyze and apply knowledge of linguistic patterns (e.g., cognates*, word roots, prefixes and suffixes, verb formation) in order to establish and generate meaningful communication.                             |                |             |               |                |                  |
| LAT.O.LIII.4.03 | incorporate knowledge of similarities and differences in patterns of sentence structure (e.g., verb tense, common uses of voice and mood) in English and the target language.                                    |                |             |               |                |                  |
| LAT.O.LIII.4.04 | discuss cultural perspectives, practices and contributions between the native and target cultures and examine factors which enabled this transfer.   |                |             |               |                |                  |
| LAT.O.LIII.5.01 | locate resources and participate in activities from the local and global communities that afford continued study of the target language and its cultures.  |                |             |               |                |                  |
| LAT.O.LIII.5.02 | use knowledge and skills derived from study of the target language and its culture to develop opportunities for personal and professional growth and enjoyment (e.g., job shadowing, foreign travel, fine arts). |                |             |               |                |                  |
| LAT.O.LIII.5.03 | investigate and pursue opportunities for personal use of the target language within and beyond the school setting (e.g., presentations for language clubs and associations, tutoring, translating).              |                |             |               |                |                  |