

WV CSO Curriculum Planning Tool

Foreign Languages—Latin— Content Standards and Objectives—Level IV

Objective #	Objective	Projected Date	Date Taught	Date Assessed	Date Re-Taught	Date Re-Assessed
LAT.O.LIV.1.01	interpret a Latin passage by reading it aloud with accurate pronunciation, meaningful phrase grouping, appropriate intonation, and attention to metrical structure.					
LAT.O.LIV.1.02	Interpret, analyze and make inferences from authentic Latin prose and/or poetry.					
LAT.O.LIV.1.03	explain and interpret content and stylistic features of authentic Latin prose and/or poetry.					
LAT.O.LIV.2.01	explain and analyze relationships of beliefs and attitudes between the target culture and the global community.					
LAT.O.LIV.2.02	analyze the origin and implications of generalizations about the target culture.					
LAT.O.LIV.2.03	examine the role and significance of objects, images, products and symbols of the target culture from an historical perspective.					
LAT.O.LIV.2.04	evaluate the effects of contributions (e.g., artistic, scientific, historical, social and philosophical) of the target culture.					
LAT.O.LIV.2.05	explore historical and societal issues from a perspective within the target culture.					
LAT.O.LIV.2.06	define the impact of figures of the target culture.					
	<i>Please refer to the Communities standard for objectives addressing student participation in cultural activities.</i>					
LAT.O.LIV.3.01	incorporate concepts and skills learned in the target language to other subject areas and vice versa.					
LAT.O.LIV.3.02	formulate personal perspectives on the cultural relevance of important issues.					
LAT.O.LIV.3.03	analyze perspectives and pose reasons for similarities and differences in cultures/countries found in authentic texts.					
LAT.O.LIV.3.04	use previously learned patterns to make predictions and inferences about new situations (e.g., suffixes, prefixes, word stems, conjugations, declensions)					
LAT.O.LIV.4.01	discriminate and apply sophisticated sound-symbol similarities and differences into target language usage (e.g., the sound of the letter “b” before an “s” and in other locations).					
LAT.O.LIV.4.02	analyze similarities and differences in patterns of sentence structure (e.g., verb tense, voice and mood) in English and the target language to anticipate and/or correct communication errors.					
LAT.O.LIV.5.01	seek out and participate in activities from the local and global communities that afford continued study of the target language and its culture.					
LAT.O.LIV.5.02	refine and use knowledge and skills derived from study of the target language and its culture to develop opportunities for personal and professional growth and enjoyment (e.g., foreign travel, fine arts archaeology).					
LAT.O.LIV.5.03	expand personal use of the target language (e.g., teaching mini lessons to elementary students, tutoring, translating) within and beyond the school setting.					