

WV CSO Curriculum Planning Tool

Foreign Languages—Modern— Content Standards and Objectives—Level II

Objective #	Objective	Projected Date	Date Taught	Date Assessed	Date Re-Taught	Date Re-Assessed
Interpersonal	listening, speaking, reading and writing					
FL.O.LII.1.01	exchange brief oral and written information about a variety of topics incorporating level-appropriate vocabulary.					
FL.O.LII.1.02	exchange and understand information including preferences and emotions.					
FL.O.LII.1.03	give and follow basic directions, instructions and commands in common social settings.					
FL.O.LII.1.04	ask for simplification and clarification to ensure understanding.					
FL.O.LII.1.05	ask and answer questions in settings that lead to a number of alternative and predictable responses.					
Interpretive	listening and reading					
FL.O.LII.1.06	determine main ideas gained from discussions, narratives and various authentic presentations (e.g., multimedia, live performances from theatre and/or music).					
FL.O.LII.1.07	derive the main ideas of extended conversations and narratives on a variety of topics of personal interest.					
FL.O.LII.1.08	recognize and make sense of authentic, oral and written, level-appropriate language segments supported by some contextual and/or visual prompts.					
FL.O.LII.1.09	view, listen to and respond to culturally relevant sources by identifying people, objects, places, actions and ideas.					
Presentational	speaking and writing					
FL.O.LII.1.10	produce comprehensible intonation and pronunciation.					
FL.O.LII.1.11	prepare and present brief oral and written texts using basic verb tenses.					
FL.O.LII.1.12	create and present spoken and written communications based on level-appropriate vocabulary and structure (e.g., presentations, notes, paragraphs).					
FL.O.LII.1.13	state the main ideas and pertinent details of oral and written texts.					
FL.O.LII.2.01	compare and contrast common beliefs and attitudes of the target and native cultures.					
FL.O.LII.2.02	discuss generalizations derived from contemporary and/or historical issues that one culture makes about another.					
FL.O.LII.2.03	discuss the implications of social, geographical and historical factors influencing cultural practices.					
FL.O.LII.2.04	use typical behaviors appropriate to everyday social situations in the target culture(s).					
FL.O.LII.2.05	compare and contrast practices among same-language cultures.					
FL.O.LII.2.06	describe and discuss common objects, images, products and symbols of the target culture(s).					
FL.O.LII.2.07	explore and discuss contributions					
FL.O.LII.2.08	identify major historical and contemporary figures of the target culture(s).					
	<i>Please refer to the Communities standard for objectives addressing student participation in cultural activities.</i>					
FL.O.LII.3.01	determine the appropriate concepts and skills learned in the target language for application to other subject areas and vice versa.					
FL.O.LII.3.02	explain the cross-cultural relevance of important issues					
FL.O.LII.3.03	discuss similarities and differences in perspectives from other cultures/countries found in authentic sources					
FL.O.LII.3.04	give examples of connections between native and target languages					
FL.O.LII.4.01	identify and apply critical sound-symbol differences to target language usage.					
FL.O.LII.4.02	select and apply knowledge of linguistic elements common to English and the target language in order to convey and derive meaning.					
FL.O.LII.4.03	identify and appropriately apply use of registers in most everyday situations.					
FL.O.LII.4.04	employ knowledge of the patterns of similarities and differences of sentence structure in English and the target language to form comprehensible messages.					
FL.O.LII.4.05	identify differences in perspectives, practices and products found in the native and target cultures and discuss factors which influenced their development.					
FL.O.LII.5.01	select and use resources from the local and/or global communities that foster a deeper understanding of the target language and culture(s)					
FL.O.LII.5.02	develop an understanding of the unique benefits for personal and professional growth					
FL.O.LII.5.03	identify and select opportunities for personal use of the target language within and beyond the school setting.					