

## WV CSO Curriculum Planning Tool

# Foreign Languages—Modern— Content Standards and Objectives—Level III

Objective #	Objective	Projected Date	Date Taught	Date Assessed	Date Re-Taught	Date Re-Assessed
<b>Interpersonal</b>	<b>listening, speaking, reading and writing</b>					
FL.O.LIII.1.01	exchange oral and written information on topics of personal interest, incorporating advanced vocabulary and structures and past, present and future tenses.					
FL.O.LIII.1.02	convey and express opinions with supporting details on a variety of personal and social interests.					
FL.O.LIII.1.03	give and follow multi-step directions, instructions and commands.					
FL.O.LIII.1.04	ask for clarification and suggest alternative expressions (use circumlocution) to ensure understanding.					
FL.O.LIII.1.05	ask and answer questions in settings which suggest different solutions or outcomes or make a predictable ending.					
<b>Interpretive</b>	<b>listening and reading</b>					
FL.O.LIII.1.06	extract main ideas and supporting details gained from discussions, narratives and various authentic presentations					
FL.O.LIII.1.07	derive meaning, including supporting salient details, from authentic materials, making personal inferences from various sources					
FL.O.LIII.1.08	recognize and make sense of authentic, oral and written, level-appropriate language selections supported by limited contextual and/or visual prompts.					
FL.O.LIII.1.09	view, listen to and respond to culturally relevant sources by making comparisons among people, objects, places, actions and ideas.					
<b>Presentational</b>	<b>speaking and writing</b>					
FL.O.LIII.1.10	incorporate acceptable intonation and pronunciation patterns.					
FL.O.LIII.1.11	incorporate complex grammatical structures in oral and written expression employing appropriate verb tenses (e.g., descriptions, reports, dialogues).					
FL.O.LIII.1.12	create and present cohesive and extended spoken and written communications based on topics of personal or general interest					
FL.O.LIII.1.13	paraphrase and/or summarize the main ideas of oral and written texts.					
FL.O.LIII.2.01	explain the significance of beliefs and attitudes of the target and native culture(s)					
FL.O.LIII.2.02	discuss the origin and implications of generalizations about the target culture(s).					
FL.O.LIII.2.03	draw conclusions from social, geographical and historical factors which influence cultural practices					
FL.O.LIII.2.04	incorporate behaviors appropriate to common social situations in the target culture(s)					
FL.O.LIII.2.05	discuss possible reasons for differences in practices among same-language cultures.					
FL.O.LIII.2.06	examine the role and significance of objects, images, products and symbols of the target culture(s).					
FL.O.LIII.2.07	analyze the impact of contributions of the target culture(s).					
FL.O.LIII.2.08	examine the significance of historical and contemporary figures of the target culture(s).					
	<i>Please refer to the Communities standard for objectives addressing student participation in cultural activities.</i>					
FL.O.LIII.3.01	apply concepts & skills learned in target language to other subject areas & vice versa					
FL.O.LIII.3.02	compare and contrast the cross-cultural relevance of important issues					
FL.O.LIII.3.03	make sense of and explain similarities and differences in perspectives from other cultures/countries found in authentic sources					
FL.O.LIII.3.04	employ knowledge of linguistic connections to determine meaning of words and phrases in native and target language(s).					
FL.O.LIII.4.01	analyze & incorporate critical sound-symbol differences within target language usage.					
FL.O.LIII.4.02	analyze and apply knowledge of linguistic patterns in order to establish and generate meaningful communication.					
FL.O.LIII.4.03	select and incorporate words, expressions and behaviors that appropriately denote registers of language.					
FL.O.LIII.4.04	incorporate knowledge of similarities and differences in patterns of sentence structure in English and the target language to form comprehensible messages.					
FL.O.LIII.4.05	discuss cross-cultural perspectives, practices and contributions between the native and target cultures and examine factors which enabled these exchanges.					
FL.O.LIII.5.01	locate resources and participate in activities from the local and global communities that afford continued study of the target language and its culture(s)					
FL.O.LIII.5.02	use knowledge and skills derived from study of the target language and its culture(s) to develop opportunities for personal and professional growth and enjoyment					
FL.O.LIII.5.03	investigate and pursue opportunities for personal use of the target language within and beyond the school setting					