

WV CSO Curriculum Planning Tool

Foreign Languages—Modern— Content Standards and Objectives—Level IV

Objective #	Objective	Projected Date	Date Taught	Date Assessed	Date Re-Taught	Date Re-Assessed
Interpersonal	listening, speaking, reading and writing					
FL.O.LIV.1.01	engage in extended written and spoken dialogue employing level-appropriate vocabulary and structure.					
FL.O.LIV.1.02	generate and pose possible solutions to problems and issues incorporating level-appropriate language					
FL.O.LIV.1.03	give & follow complex directions, instructions and commands in sustained discussion.					
FL.O.LIV.1.04	ask for clarification and paraphrase to ensure understanding.					
FL.O.LIV.1.05	ask and answer questions in open-ended and hypothetical settings.					
Interpretive	listening and reading					
FL.O.LIV.1.06	analyze main ideas and details gained from discussions, narratives and various authentic presentations					
FL.O.LIV.1.07	elaborate on personal interpretations gained from discussions, narratives and various authentic presentations.					
FL.O.LIV.1.08	recognize and make sense of authentic, oral and written, language supported by minimal contextual and/or visual prompts.					
FL.O.LIV.1.09	view, listen to and respond to culturally relevant sources by making inferences about people, objects, places, actions and ideas.					
Presentational	speaking and writing					
FL.O.LIV.1.10	monitor personal patterns of intonation and pronunciation and incorporate fluent models from exemplary sources.					
FL.O.LIV.1.11	select and use complex grammatical structures for extended oral and written expression, employing appropriate tense, mood and voice.					
FL.O.LIV.1.12	produce cohesive, well-organized, spoken and written communications based on topics of personal, general and current interest employing different tenses (e.g., essays, reports, poetry, short stories).					
FL.O.LIV.1.13	paraphrase and/or summarize main ideas & pertinent details of oral and written texts.					
FL.O.LIV.2.01	explain and analyze relationships of beliefs and attitudes between the target culture(s) and the global community.					
FL.O.LIV.2.02	analyze the origin and implications of generalizations about the target culture(s).					
FL.O.LIV.2.03	incorporate behaviors appropriate to most social situations & some formal situations					
FL.O.LIV.2.04	examine the role and significance of objects, images, products and symbols of the target culture(s) from an historical perspective.					
FL.O.LIV.2.05	evaluate the effects of contributions					
FL.O.LIV.2.06	explore historical and societal issues from a perspective within the target culture(s)					
FL.O.LIV.2.07	define the impact of historical and contemporary figures of the target culture(s).					
	<i>Please refer to the Communities standard for objectives addressing student participation in cultural activities.</i>					
FL.O.LIV.3.01	incorporate concepts and skills learned in the target language to other subject areas and vice versa.					
FL.O.LIV.3.02	formulate personal perspectives on the cross-cultural relevance of important issues					
FL.O.LIV.3.03	analyze perspectives and pose reasons for similarities and differences in cultures/countries found in authentic texts					
FL.O.LIV.3.04	use previously learned patterns to make predictions and inferences about new situations (e.g., suffixes, prefixes, word stems, verb forms).					
FL.O.LIV.4.01	discriminate and apply sophisticated sound-symbol similarities and differences into target language usage					
FL.O.LIV.4.02	apply knowledge of linguistic patterns to circumlocute* to communicate effectively.					
FL.O.LIV.4.03	judge the appropriateness of words, expressions and behaviors as they are applied to different registers of language.					
FL.O.LIV.4.04	analyze similarities and differences in patterns of sentence structure in English and the target language to anticipate and/or correct communication errors.					
FL.O.LIV.4.05	predict & describe future cross-cultural perspectives, practices & contributions between native & target cultures & examine factors which would enable these exchanges					
FL.O.LIV.5.01	seek out and participate in activities from the local and global communities that afford continued study of the target language and its culture(s)					
FL.O.LIV.5.02	refine & use knowledge & skills derived from study of target language & its culture(s) to develop opportunities for personal and professional growth and enjoyment					
FL.O.LIV.5.03	expand personal use of the target language within and beyond the school setting.					