

WV CSO Curriculum Planning Tool

Tenth Grade Library Media Programs and Information Literacy

Standard	Obj.#	Objective	Projected Date	Date Taught	Date Assessed	Date Re-Taught	Date Re-Assessed
Standard 1: Information Literacy	LM.10.1.1	select specific library resources as needed.					
	LM.10.1.2	refine search results for research project.					
	LM.10.1.3	create a research question, thesis statement or problem for a project.					
	LM.10.1.4	select and use advanced and technical periodicals, various types of reference books, vertical files and non-print materials to access information					
	LM.10.1.5	prioritize the use of periodicals, encyclopedias, almanacs, vertical files, non-print materials and a variety of reference tools as sources of information.					
	LM.10.1.6	sort, evaluate and select information relevant to research topics.					
	LM.10.1.7	examine the information retrieved for authenticity of information, bias, currency, relevance and appropriateness.					
	LM.10.1.8	develop a systematic approach to judge the validity of Internet information match against the defined information need					
Standard 2: Independent Learning	LM.10.2.1	select resources from the card catalog and/or online public access catalog (OPAC) using title, subject or author, keyword and advanced searches					
	LM.10.2.2	compare and analyze a variety of grade appropriate literary genre.					
	LM.10.2.3	read a variety of award-winning materials from classic to contemporary literature.					
	LM.10.2.4	evaluate information for decision making and personal interest.					
	LM.10.2.5	develop and apply criteria for judging success of learning projects.					
Standard 3: Social Responsibility	LM.10.3.1	explain the importance of equitable access to a variety of information in a democratic society.					
	LM.10.3.2	examine the social, economic, political, aesthetic and ethical functions and purpose embedded in media communications.					
	LM.10.3.3	identify and explain the implications of censorship in the United States and in other countries.					
	LM.10.3.4	observe and acknowledge copyright laws, plagiarism laws and trademarks in the editing process.					
	LM.10.3.5	translate and employ information communicated, delivered and received through interaction with all stakeholders.					