

WV CSO Curriculum Planning Tool

Library Media Programs and Information Literacy Grade 11

Standard	Obj.#	Objective	Projected Date	Date Taught	Date Assessed	Date Re-Taught	Date Re-Assessed
Standard 1: Information Literacy	LM.11.1.1	access the library resources remotely.					
	LM.11.1.2	compare and integrate new information with prior knowledge to establish a research question, thesis statement.					
	LM.11.1.3	employ a systematic approach to judge the value of the retrieved information for authenticity of information, bias, currency, relevance and appropriateness.					
	LM.11.1.4	evaluate relevant information found in periodicals, encyclopedias, almanacs, vertical files, non-print materials and a variety of reference tools, including electronic databases, as sources of information.					
Standard 2: Independent Learning	LM.11.2.1	use word processing skills for note taking, creating reports, lists and simple tables, and producing and publishing a variety of works.					
	LM.11.2.2	utilize and link knowledge from software programs and the Internet (e.g., hypertext, sound files, video clips, other sophisticated applications).					
	LM.11.2.3	analyze literary styles within a genre.					
	LM.11.2.4	read and evaluate books with emphasis on American, British and world literature.					
	LM.11.2.5	recognize that accurate and complete information is essential to sound decisions in personal, academic and career pursuits.					
	LM.11.2.6	establish goals, plans, budgets and timeline for completing a project					
Standard 3: Social Responsibility	LM.11.3.1	evaluate the impact of equitable access to information in a democratic society.					
	LM.11.3.2	compare and contrast freedom of the press in different situations and geographic areas.					
	LM.11.3.3	assess the need for different information policies and user agreements in a variety of settings.					
	LM.11.3.4	examine and evaluate information communicated, delivered and received through interaction with all stakeholders.					