

WV CSO Curriculum Planning Tool

American Sign Language Content Standards and Objectives—Level I

Objective #	Objective	Projected Date	Date Taught	Date Assessed	Date Re-Taught	Date Re-Assessed
ASL.O.LI.01.01	model handshapes, palm orientations, location, movement, and non-manual behaviors within the registers in receptive, expressive and interactive communication. This objective spans the three modalities of receptive, expressive and interactive language use.					
Receptive:	understanding & interpreting American Sign Language on variety of topics					
ASL.O.LI.1.02	recognize simple words, numbers and phrases in authentic language samples.					
ASL.O.LI.1.03	identify people, ideas, objects and emotions.					
ASL.O.LI.1.04	comprehend main ideas using basic vocabulary on familiar topics.					
ASL.O.LI.1.05	follow short, simple directions, commands and instructions.					
ASL.O.LI.1.06	read or listen to and comprehend simple stories, poems, and informational texts.					
Expressive	conveying information, concepts and ideas for a variety of purposes and on a variety of topics					
ASL.O.LI.1.07	present information and/or stories based on simple topics from a signed or written source.					
ASL.O.LI.1.08	give short, simple directions, commands and instructions.					
ASL.O.LI.1.09	relay information from oral or written sources.					
ASL.O.LI.1.10	make simple requests.					
ASL.O.LI.1.11	communicate need for clarification of signed or written information on simple topics.					
ASL.O.LI.1.12	model use of appropriate gestures, facial expressions and registers					
Interactive	conversing with others to provide and obtain information, express feelings and emotions, and exchange opinions					
ASL.O.LI.1.13	make short exchanges of basic information about personal needs, courtesies, feelings, likes and dislikes and other familiar topics.					
ASL.O.LI.1.14	make and respond to introductions and farewells using appropriate spatial agreement*.					
ASL.O.LI.1.15	ask and answer questions on simple topics.					
ASL.O.LI.1.16	identify and exchange information on major points of issues related to the school and/or community.					
ASL.O.LI.2.01	identify beliefs, values and customs of the Deaf community.					
ASL.O.LI.2.02	recognize themes, ideas and/or perspectives of the Deaf culture					
ASL.O.LI.2.03	demonstrate an awareness of Deaf heritage and identify major historical events and persons from the Deaf culture.					
ASL.O.LI.2.04	give examples of various commonly-held historical beliefs about Deaf culture					
ASL.O.LI.2.05	identify and discuss the contributions of linguists and pioneers of the language and culture.					
ASL.O.LI.2.06	explore artistic, scientific, & philosophical contributions of ASL users to society					
ASL.O.LI.2.07	identify and understand the significance of ASL, objects, images, products and symbols of the Deaf culture.					
ASL.O.LI.2.08	recognize behaviors that are unique to the Deaf culture					
ASL.O.LI.3.01	observe and use established patterns of behavior for interacting in cross-cultural settings					
ASL.O.LI.3.02	recall concepts learned in other subject areas using ASL.					
ASL.O.LI.3.03	identify and use technology for exchange of information in cross-cultural settings					
ASL.O.LI.3.04	identify resources related to deafness and the Deaf culture					
ASL.O.LI.3.05	identify cross-cultural relevance of common issues					
ASL.O.LI.4.01	recognize similarities and differences between English and the visual/conceptual features of ASL					
ASL.O.LI.4.02	compare the intonation and word order patterns used in ASL with the intonation and word order patterns used in English					
ASL.O.LI.4.03	recognize similarities and differences between the American culture(s) and the Deaf culture including perspectives, practices, and contributions					
ASL.O.LI.5.01	locate resources for the Deaf and recognize the potential of ASL					
ASL.O.LI.5.02	present information to people locally and around the world					
ASL.O.LI.5.03	identify opportunities to use ASL for enjoyment					