

**WV CSO Curriculum Planning Tool**  
**Speech – Reading/English/Language**  
**Arts**

Objective #	Objective	DOK	Projected Date	Date Taught	Date Assessed	Date Re-Taught	Date Re-Assessed
SP1.O.12.1.01	explain importance of speech communication in everyday life.	1					
SP1.O.12.1.02	explain and give examples of the speech communication process including the following terms source, encode, message, channel, decode, receiver and feedback.	1					
SP1.O.12.1.03	identify forms of formal and informal communication.	1					
SP1.O.12.1.04	compare and contrast verbal and non-verbal communication.	2					
SP1.O.12.1.05	identify the four characteristics of vocalization: rate, volume, pitch & quality	1					
SP1.O.12.1.06	compare and contrast hearing and listening.	2					
SP1.O.12.1.07	give examples of the barriers to effective listening and plan methods to overcome them.	2					
SP1.O.12.1.08	demonstrate strategic listening skills for comprehension by making predictions, constructing meaning beyond text, and asking questions.	2					
SP1.O.12.1.09	demonstrate critical listening skills by separating fact from opinion, & by identifying propaganda, distortion, & faulty reasoning	3					
SP1.O.12.1.10	evaluate the effects of cultural diversity on communication.	3					
SP1.O.12.1.11	recognize situations where the use of colloquialisms, dialects and slang are appropriate and inappropriate.	2					
SP1.O.12.1.12	identify and use rules of speech etiquette.	2					
SP1.O.12.1.13	discuss and assess the characteristics of effective team leaders and responsible group members.	2					
SP1.O.12.2.01	use various resources (.e.g., print media, Internet, etc.) to identify and research the main ideas about a topic.	2					
SP1.O.12.2.02	utilize interviewing, note-taking, and summarizing skills to gather and process information.	2					
SP1.O.12.2.03	use & evaluate credibility of on-line information & other technological tools as resources following ethical & legal guidelines	3					
SP1.O.12.3.01	participate in a variety of formal and informal speaking experiences: Impromptu / extemporaneous / manuscript / introductions / business calls / group problem solving / conflict / mediation	2					
SP1.O.12.3.02	compare and contrast the purposes for speaking: Inform / persuade / entertain	2					
SP1.O.12.3.03	analyze the criteria for the selection of a topic, select an appropriate organizational pattern with a thesis statement and interesting introduction and conclusion, develop a clear, logical progression of ideas using main points, supporting details and a variety of transitional devices.	2					
SP1.O.12.3.04	recognize and explain the differences between written and spoken language.	2					
SP1.O.12.3.05	use verbal skills and model standard American English effectively (e.g., diction, articulation, pronunciation, vocal control).	2					
SP1.O.12.3.06	use non-verbal skills effectively (e.g., eye contact, facial expressions, gestures, posture, body movement, dress).	2					
SP1.O.12.3.07	utilize appropriate technology to record presentations for self-assessment, to prepare and edit text (e.g., Power Point, word processing, Excel, Paint, PhotoShop) to create visual aids, etc.	3					
SP1.O.12.3.08	demonstrate the vocalization process using the following terms: generators, resonators and articulators of sound.	2					