

Strategic Plan - Working Copy

COUNTY/SCHOOL: HARRISON/WILSONBURG ELEMENTARY SCHOOL

ACCOUNTABILITY DESIGNATION: TRANSITION

SECTION I - MISSION STATEMENT - What are your beliefs about learning? What is your mission?

What are your core beliefs?

All students can be successful learners. All students should have a challenging curriculum with high expectations. Lifelong learning is a shared responsibility of the school, family, and community. The school environment should be healthy, safe, and drug-free. Everyone should demonstrate positive character, civility, and integrity.

In a few compelling words and phrases, what is the mission of your school?

Wilsonburg Elementary School strives to develop successful learners with a quality education in which they become productive members of society. Our motto is "Be Respectful. Be Responsible. Be Safe."

SECTION II - GOALS - What are your goals? What evidence will you use to determine success?

GOALS: After the study of student performance data, high quality learning conditions, management efficiency (and considering county priorities), what are your school's SMART(specific, measurable, attainable, realistic and timely) goals for improvement?

MEASUREMENT EVIDENCE (ME): For each goal you have set, what evidence will you use to determine that your actions are effective and that progress is being made?

Goal1. By May 2016, 75% of students grades K-5 will read and comprehend at grade level as measured by Running Record Benchmark assessments.

ME1. Next Steps Guided Reading assessments & Star Reading (4th & 5th grades only) BOY, MOY, EOY

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Benchmark and Progress Monitor Students K-5: Next Steps Guided Reading Assessment, Star Reading (4th & 5th grades only), Performance Tasks	BOY, MOY, EOY, Progress Monitor as needed	Wilsonburg Staff	N/A	Assessment Results
Provide Differentiated Reading Instruction: Guided Reading, Leveled Library, Literacy Stations, Daily 5, Technology Use including iPad minis for classroom teachers/laptops for Title I, RAZ Kids, Study Island, Title I Extended Day, Title I, Special Ed., Integrate Science, Soc Studies, Arts	ongoing FY16	Wilsonburg Staff	Title I	Principal walk-throughs, Lesson Plans, usage reports
Provide Parent Involvement: Bingo For Books, Family Write Night, Reading Challenges, Kindergarten Parent Workshop	on going FY16	Wilsonburg Staff	Title I	sign in sheets, evaluations, agendas, minutes

Goal2. By May 2016, 50% of students grades 1-5 will perform at grade level as measured by Star Math.

ME2. Star Math benchmarks BOY, MOY, EOY

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Benchmark Students and Progress Monitor K-5: Star Math, Study Island (grades 3-5), Performance Tasks	BOY, MOY, EOY & Progress Monitor as needed	Wilsonburg Staff	n/a	Assessment results
Provide Differentiated Math Instruction/Intervention: Guided Math, Math Workstations, Technology Use, Study Island, Title I Extended Day, Title I, Spec. Ed,	ongoing FY16	Wilsonburg Staff	County, Title I	Principal walk-throughs, Lesson plans, usage reports

Provide Parent Involvement: Family Math Night, Winter Math Challenge	Winter 2015, Spring 2016	Title I	Title I	Sign in sheets, agendas, minutes, evaluations
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Goal3. Maintain a healthy, safe and collaborative environment to enhance student achievement for the 2015-2016 school year.

ME3. school culture survey, PI/PD evaluations, Parent/Teacher Surveys

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Provide a Safe Environment: Safety Committee, LSIC, Safety Drills, Safety Patrols	ongoing FY16	Wilsonburg staff and students	N/A	sign in sheets, minutes, agendas, evaluations
Provide a Respectful Environment: Training Teachers to Work with Parents Handout	ongoing FY16	Wilsonburg Staff	WES & Title I	sign in sheets, agendas, minutes, evaluations
Provide a Collaborative Environment: Parent Coordinator, Curriculum Leadership Team, Parent Packets, Kindergarten Parent Workshop, Attract/retain Highly Qualified teachers through WVU Benedum Collaborative with high quality PD & collaborations;*Title I Staff Utilization-push-in/pull-out, co-teaching, intensive interventions & extended day services	ongoing FY16	Wilsonburg Staff, parents, Title I	WES & Title I	sign in sheets, agendas, minutes, evaluations

NOTE: Red background for goal indicates no action items recorded for that goal.

SECTION III - PROFESSIONAL DEVELOPMENT NEEDS - What skills or knowledge are needed to accomplish your goals?

PROFESSIONAL DEVELOPMENT:

What skills enhancements/developments needs to occur to accomplish your goals? (Professional Development should be aligned with your beliefs, your mission, the self-study analysis, goals, action plan and any other local/state/federal compliance considerations).

Professional Development

Action Step	Timeline	Target Audience	Desired Method	Funding Source
Writing Consultant-4 sessions	Oct, 13th, 14th 2015 January 20, 21 2016	Classroom teachers/Title I/Special Ed.	Face to Face	Title I
IPI Data Analysis	Oct 2015 Feb, May 2016	all professional staff	Face to Face	Title I
Integrating Technology into Next Generation Standards	ongoing	classroom teachers	Face to Face	Title I
Training teachers to work with parents	Jan 2016	Classroom teachers	Blended Study	Title I
Guided Math Training	On going	classroom teachers, spec ed, Title I	Face to Face	Title I

Guided Reading Training	ongoing/CE days	classroom teachers, spec. ed, Title I	Face to Face Blended Study	school
Think Central Training	September 2015	Classroom teachers/Title I/Special Ed.	Face to Face	Title I
Performance Tasks Training	October 2015	Classroom teachers/Title I/Special Ed.	Face to Face	Title I
Data Days (Guided Reading, Star Reading, Star Math)	BOY, MOY,EOY	Classroom teachers/ Title I/ Special Ed.	Face to Face	Title I
Accelerated Math	BOY	WES professional staff	Blended Study	Title I
Building Common Assessments	ongoing	WES classroom teachers	Face to Face	Title I/school